

HOW TO ACCELERATE GREEN SKILLS ADOPTION

Romain Boitard

ETF European Training Foundation

20 May 2025

2:00pm to 4:00pm CET



Online



Interactive
webinar



In English



ETF

Working together
Learning for life



RECI LLL
Lifelong Learning
Working Group

Netiquette

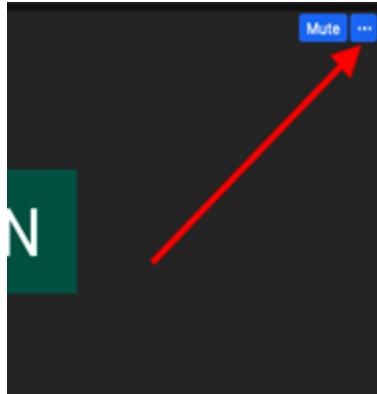


- Use a headset if possible - the sound quality is better
- With the webcam on we can see each other, it feels a bit more like being in a face-to-face meeting
- Mute the microphone if the background is loud
- It's okay to take breaks!
- Questions? Use the chat box or send a private message to Nadine Bernasconi or by e-mail (nadine.bernasconi@reci-education.ch)

On Zoom, rename yourself with your name + languages + organisation

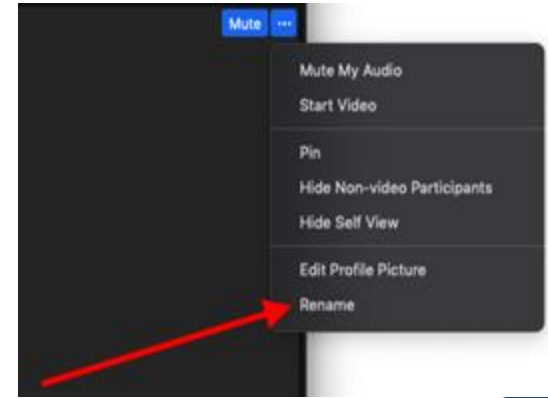
1st step:

Click on the three dots on your screen.



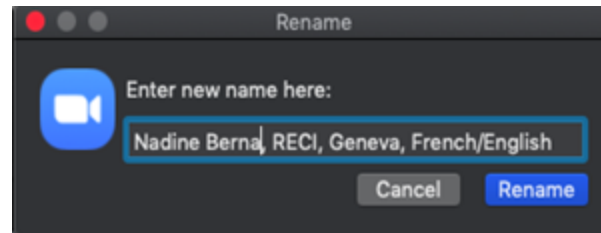
2nd step:

Click "Rename"



3rd step:

enter your name + languages + organization



ex : Nadine Bernasconi, FR, EN, ES, RECI

Agenda

- 1) Welcome and opening remarks
- 2) Icebreaker and networking exercise
- 3) Keynote address: Human capital for the green economy
 - Speaker Romain Boitard

Macrotrends in **green** economic development and their impact

Green job growth and demand

The **greenskilling** ecosystem and **ETF green comp(etency)** framework
- 4) Q&A and Reflections
- 5) Breakout sessions
- 6) Reporting back
- 7) Synthesis and follow-up actions
- 8) Close



1) Welcome

Share with us in the chat

- Your organisation
- Your location in the world

Réseau Suisse Education et Coopération Internationale

RECI is the Swiss network of NGOs, academic institutions, foundations, and experts in the field of education and international cooperation.

RECI working groups organise online events to promote mutual learning and ongoing exchanges between members of the network and beyond.

LLL (Lifelong Learning) Working Group at RECI is centred around a core principle: education is a continuum that extends far beyond the years of formal schooling.



Lifelong Learning working group

Name	Organisation	Location
Dr Oula Abu-Amsha	Independent	Geneva CH
Dr Samir Boulos	Centre for Educational Governance & Democratic Education, Pädagogische Hochschule Zürich	Zürich CH
Jessica Jossias	Paeradigms	Inhambane MZ
Sibylle Ganz-Koechlin	Triple T Training the Trainers SVEP (Teacher training)	Bern CH
Marianne Müller	SVEB Swiss Federation for Adult Learning	Zürich CH
Carol Switzer	Paeradigms	Lugano CH
Dr Nina Volles	Paeradigms	Lugano CH

Today's Objectives

- Present a concept of green competences and discuss its **relevance beyond technical skills**—emphasising the importance of values, attitudes, and mindset in driving sustainable practices across all sectors.
- Explore the **European Training Foundation's model** for linking sustainability with green competencies.
- Discuss the implications of the green transition on the labour market, including how **upskilling, reskilling**, and the emergence of new green jobs reshape current and future workforce needs.
- Exchange **examples with participants** of competency-based training programmes that meet real labour market demands in green, blue, and circular economies.

2) Icebreaker: in pairs

Share with us in the chat your partner's responses

Round 1

- What do you hope to get out of this webinar? What do you want to learn?


Round 2

- What do you want to give to the webinar? What experience or expertise do you want to share?



3) Keynote

Romain Boitard

- specialist in green transition
 - focused on education and labour market research
- 



Human capital for the green economy

From sustainability goals to green skills deployment

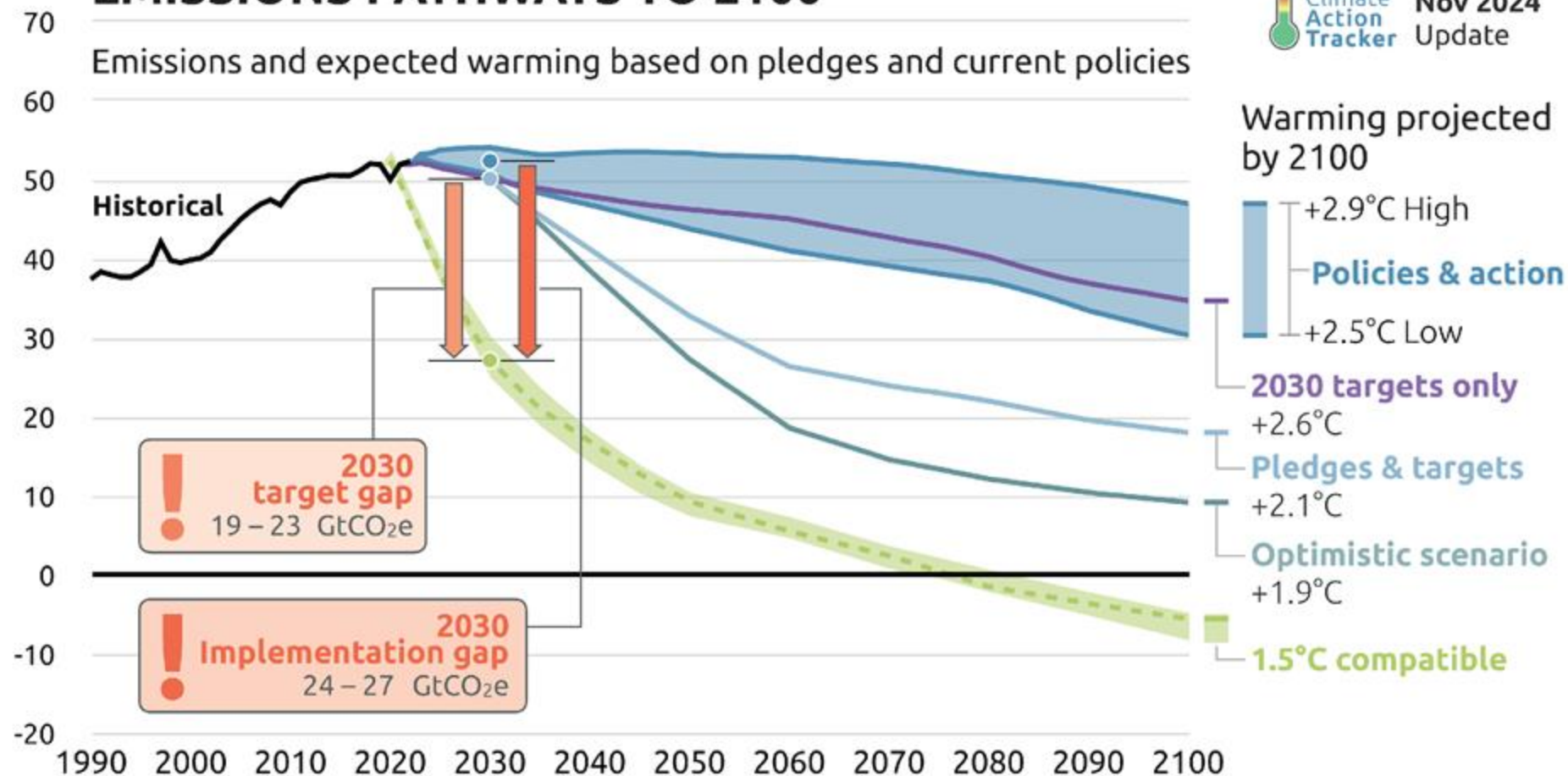
Romain Boitard

20 May 2025

EMISSIONS PATHWAYS TO 2100

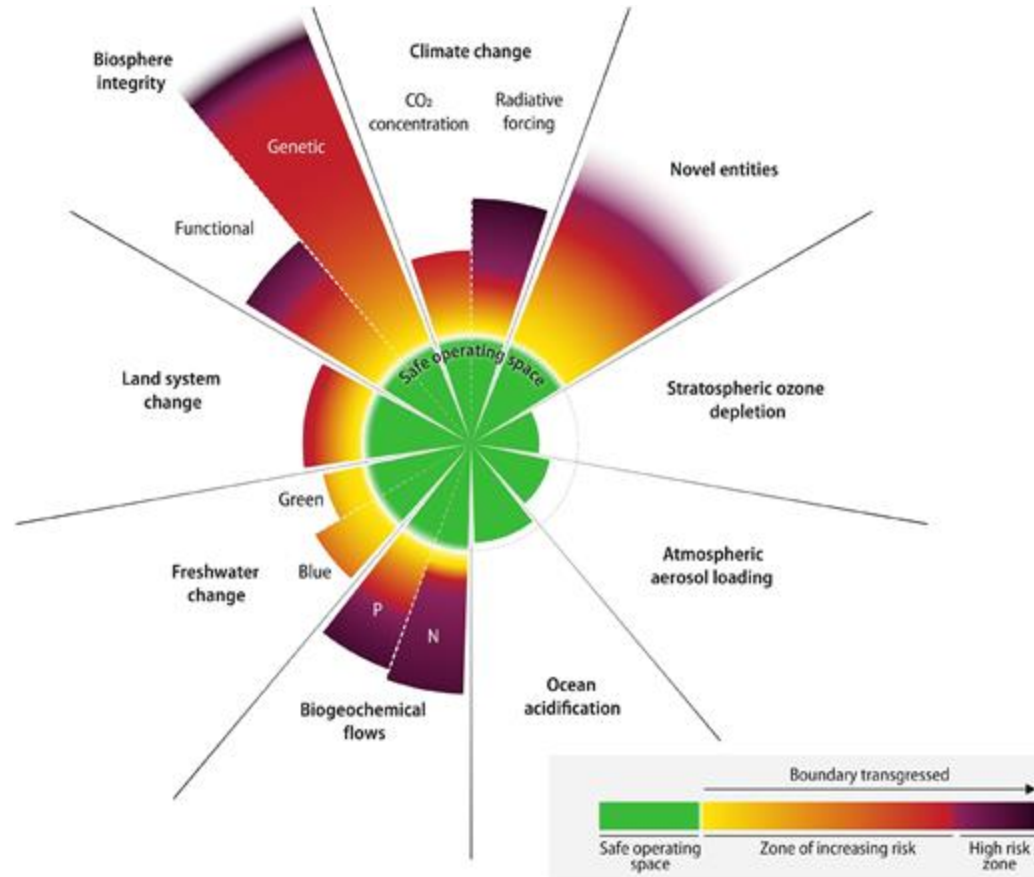
Emissions and expected warming based on pledges and current policies

Global GHG emissions GtCO₂e / year



Adapted from Carbon action tracker.com

Planetary boundaries



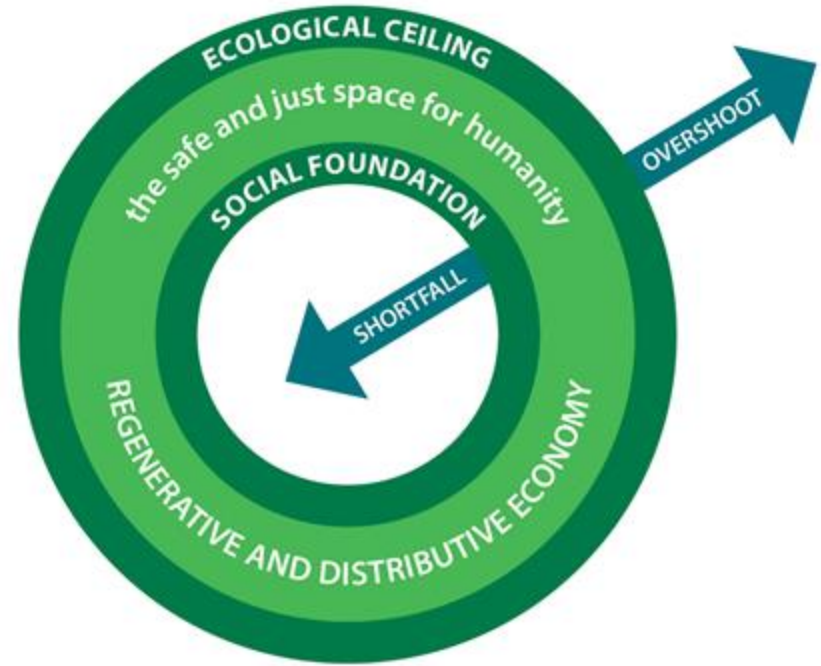
Social foundations



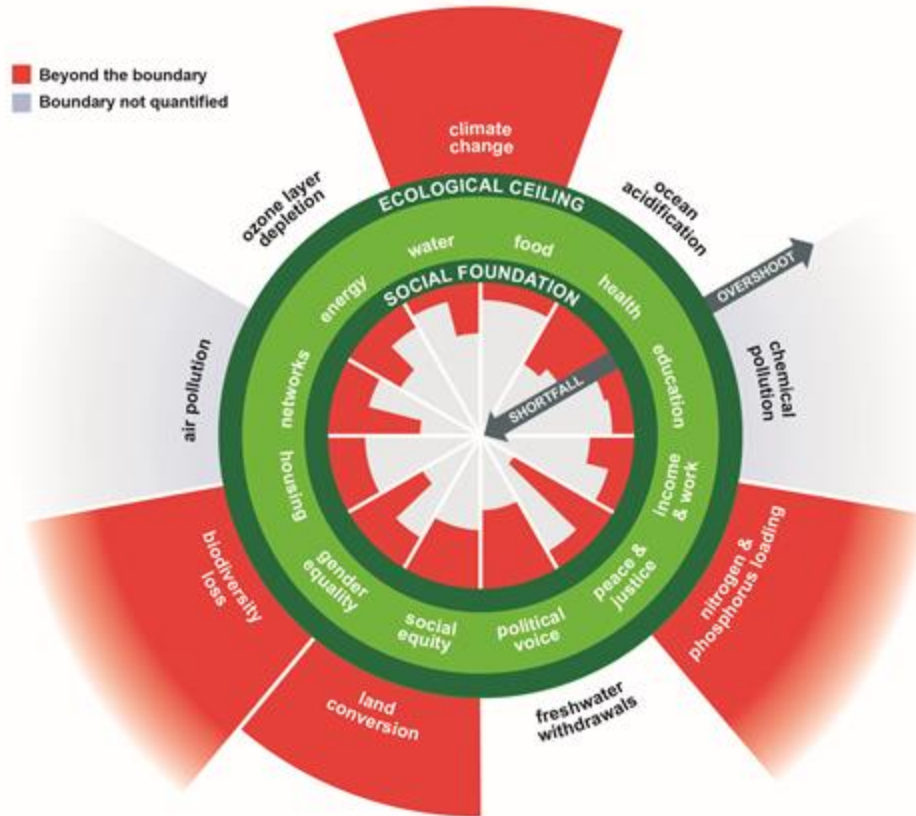
The doughnut

"An economy that results in improved human well-being and reduced inequalities over the long term, while not exposing future generations to significant environmental risks and ecological shortages."

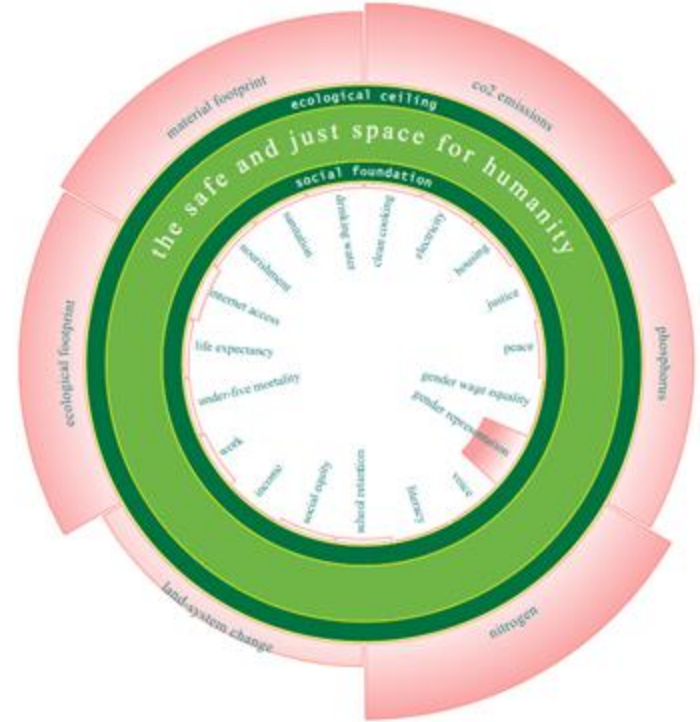
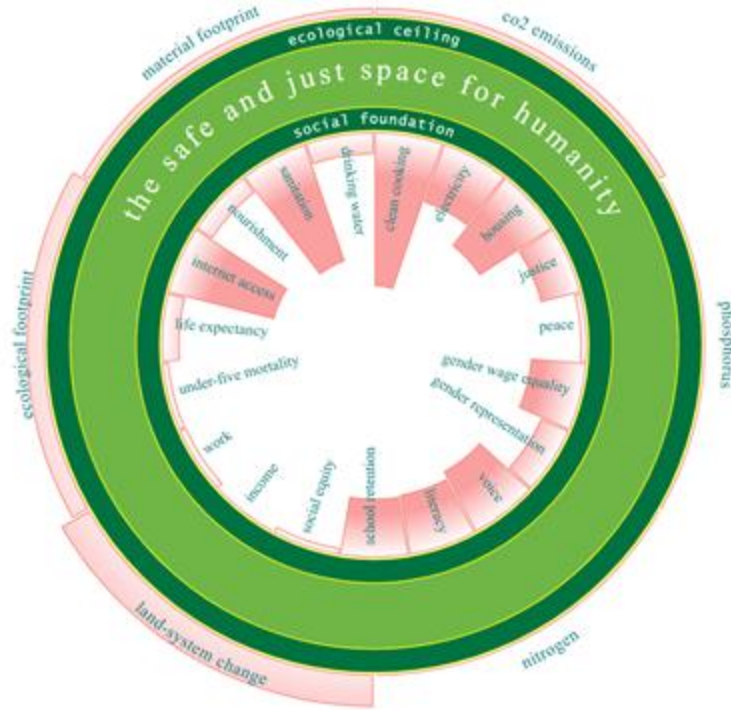
- UNEP



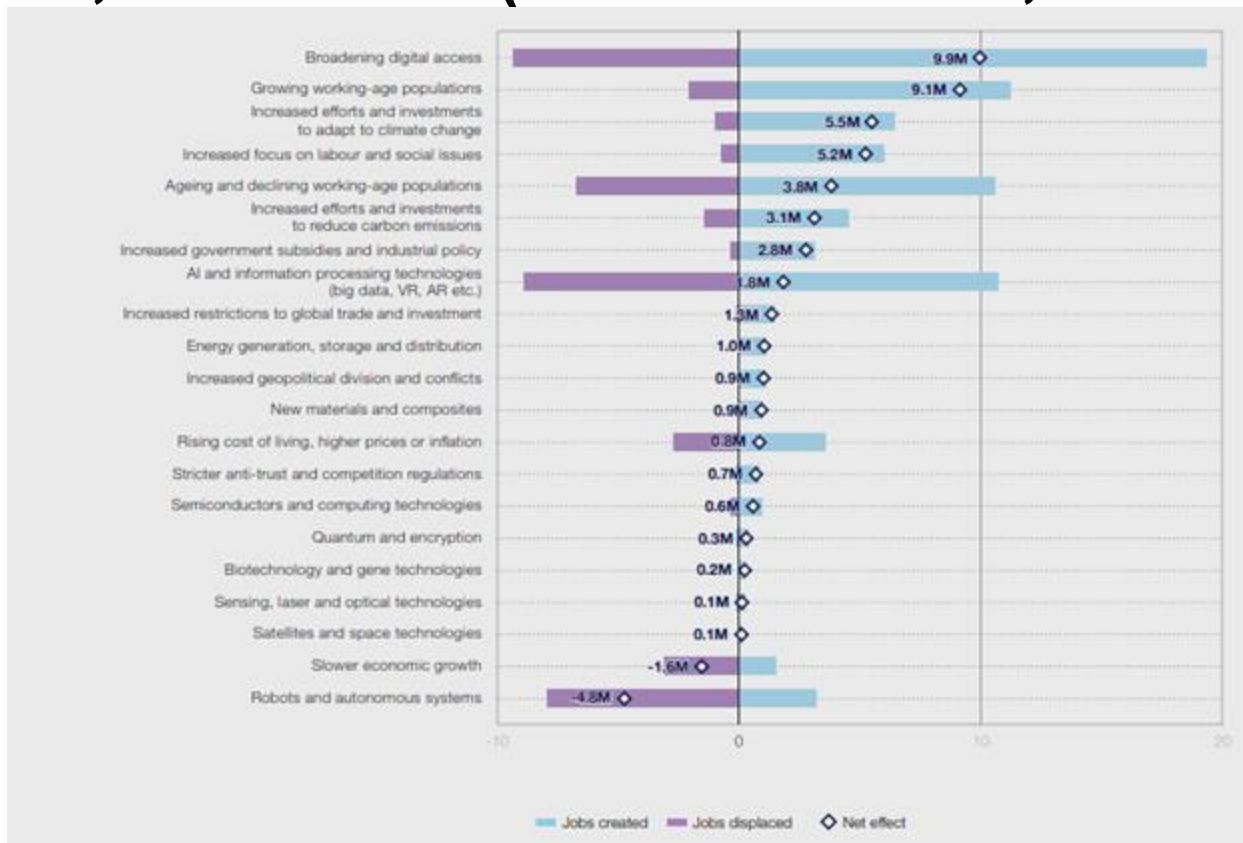
The doughnut



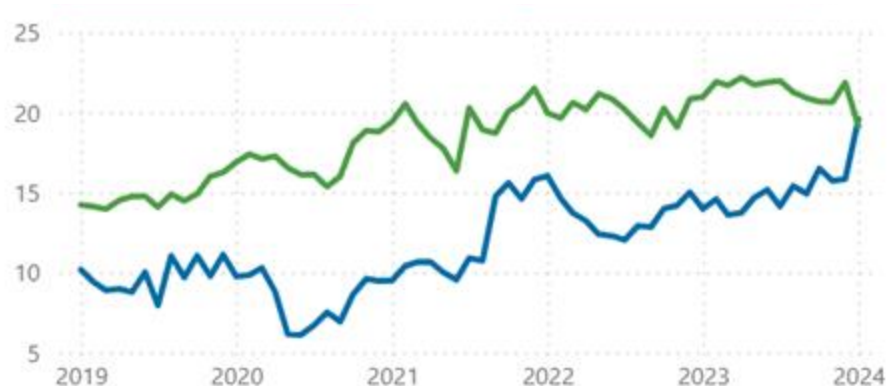
Doughnut for Germany and Ethiopia in 2022



Expected impact of macrotrends and technology on jobs, 2025-2030 (Future of work, WEF 2024)



Green jobs growth in the EU (source: Lighcast)



Greenness and green pervasiveness by sector in 2024 in EU

(source: CEDEFOP 2024)



TYPOLGY OF GREEN SKILLS

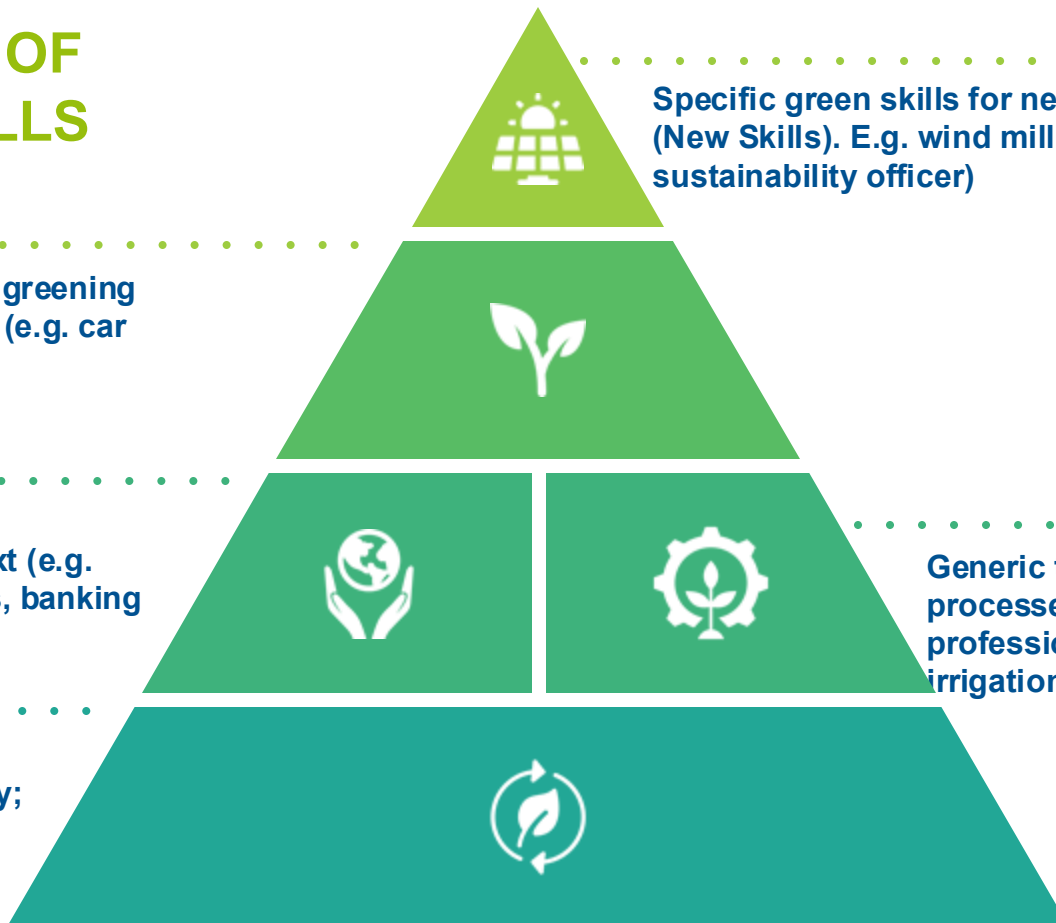
Topping up skills for greening existing occupations (e.g. car mechanic, plumber)

Generic skills within environmental context (e.g. marketing specialists, banking investor).

Positive attitude towards sustainability; Green Mindsets (e.g. consumers, medical staff)

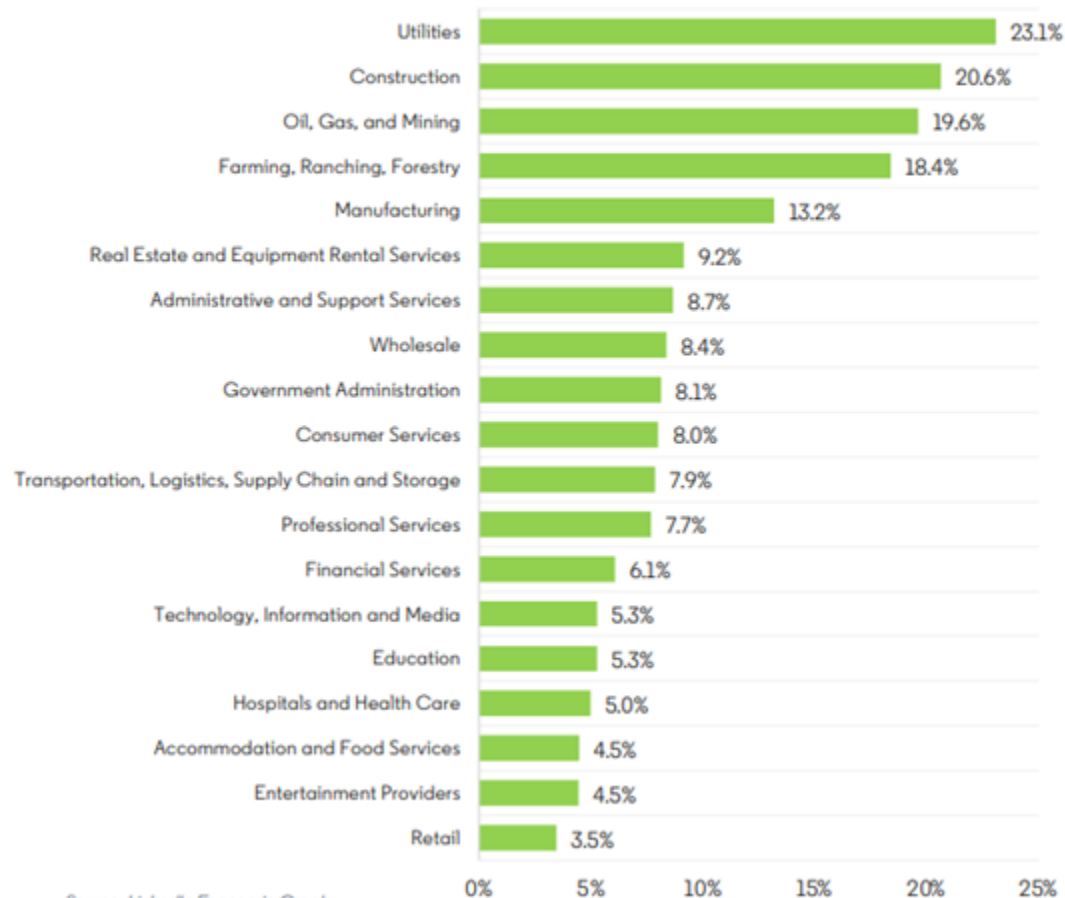
Specific green skills for new occupations (New Skills). E.g. wind mill turbine installer, sustainability officer)

Generic technological processes (e.g. agrifood professionals and precision irrigation)



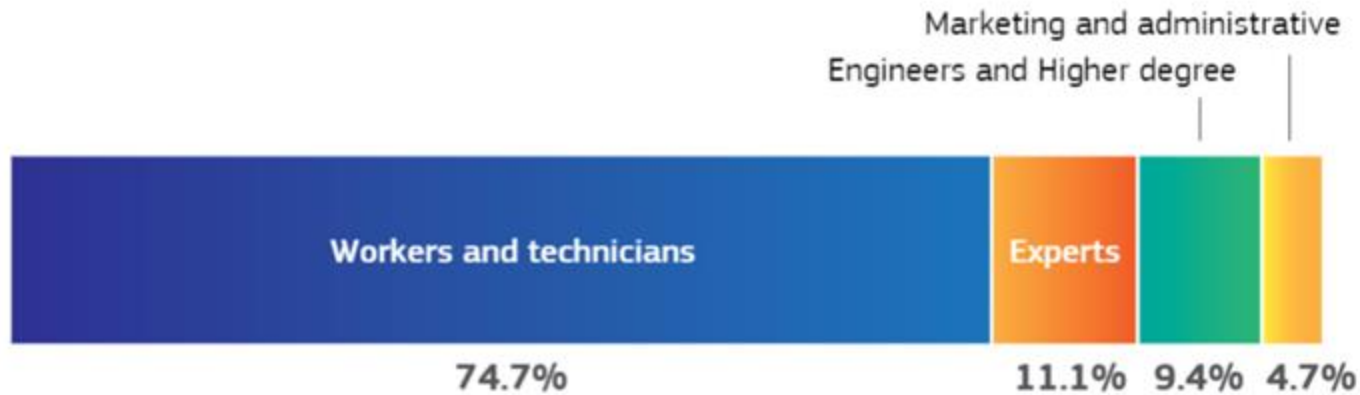
Global green talent demand by industry

Share of 2024 job postings requiring green skills



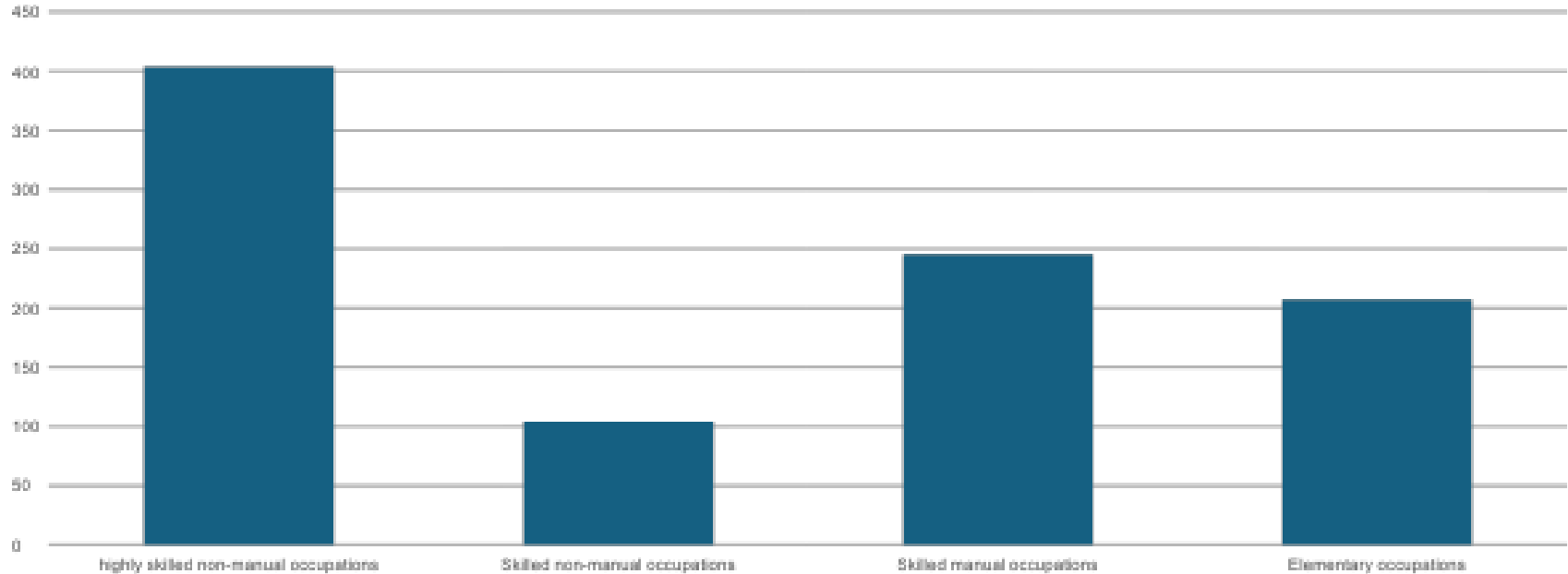
Source: LinkedIn Economic Graph

Figure 5: Occupational requirements along global solar, wind and geothermal renewable energy value chains by 2050

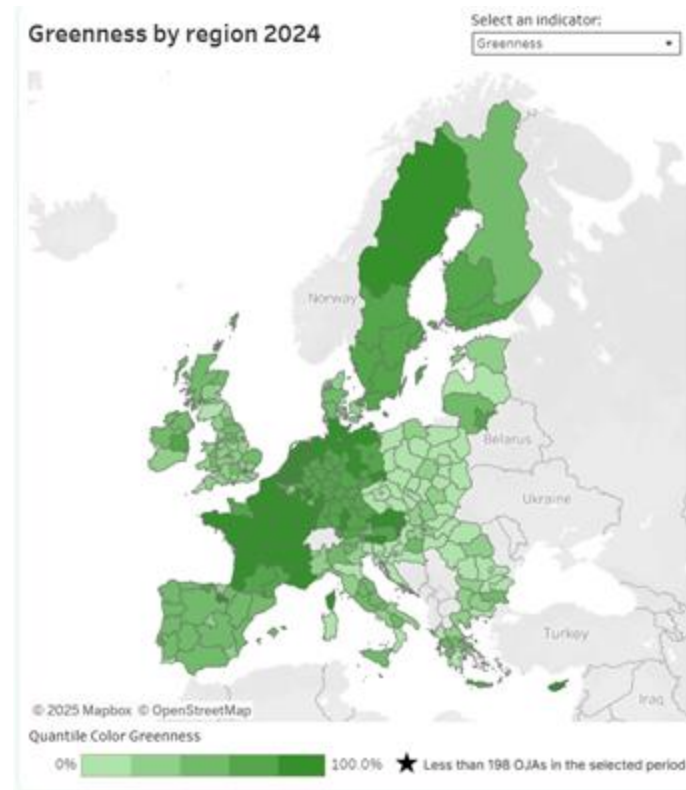
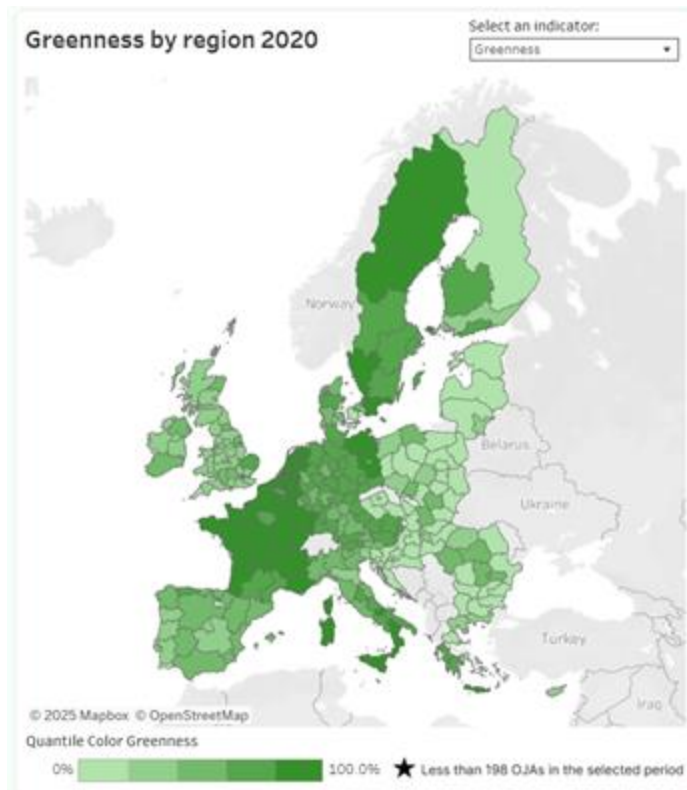


Source: IRENA (2020b)

Forecast additional employment (in thousands) in water supply, sewerage, waste management resulting from EGD until 2023 (CEDEFOP).



Job vacancies that include at least 1 green skill in 2020 and 2024



January 2021

March 2025

0.97%

Sustainable Development Goal	Percentage of respondents
Sustainable energy	32%
Sustainable production	22%
Environment and sustainable cities and communities	15%
Sustainable economy	10%
Sustainable transport	8%
Sustainable construction	3%
Sustainable agriculture	2%



Profession	Percentage
Crop farm labourers	100.00%
Bicycle and related repair..	100.00%
Handicraft workers in wo..	50.00%
Stonemasons, stone cutte..	50.00%
Police officers	25.00%
Wood treaters	25.00%
Environmental engineers	25.00%
Mining and metallurgical t..	25.00%
Ships, & engineers	25.00%
Shoemaking and related ..	25.00%
Manufacturing labourers ..	25.00%
Trade brokers	25.00%
Environmental and occup..	25.00%
Professionals in other cat..	25.00%

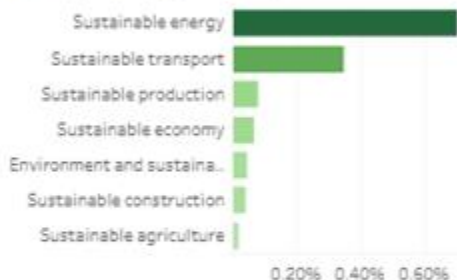
Sector	Percentage of Total Revenue
Electricity, gas, steam and hot water supply	~22.00%
Water supply; sewerage, waste management and remediation activities	~11.00%
Construction	~4.00%
Agriculture, forestry and fishing	~3.00%
Human health and social work activities	~2.00%
Activities of extraterritorial organizations and bodies	~2.00%
Public administration and defence; compulsory social security	~2.00%
Manufacturing	~2.00%
Professional, scientific and technical activities	~1.00%
Transportation and storage	~1.00%
Education	~1.00%
Accommodation and food service activities	~1.00%
Arts, entertainment and recreation	~1.00%

[illegible]

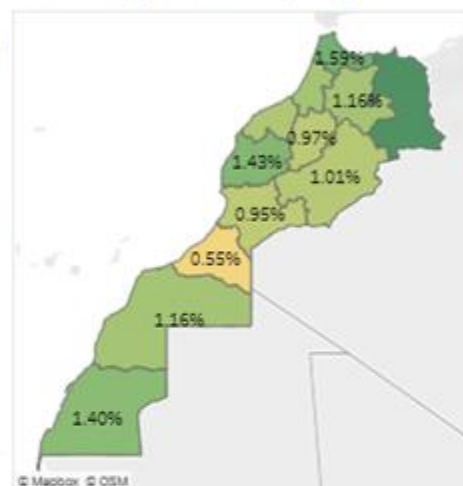
Green Share

1.28%

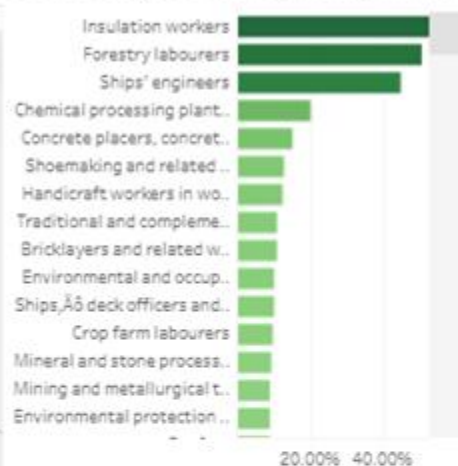
Select the Green skill family that you want to Analyze (then select it again to reset your choice)



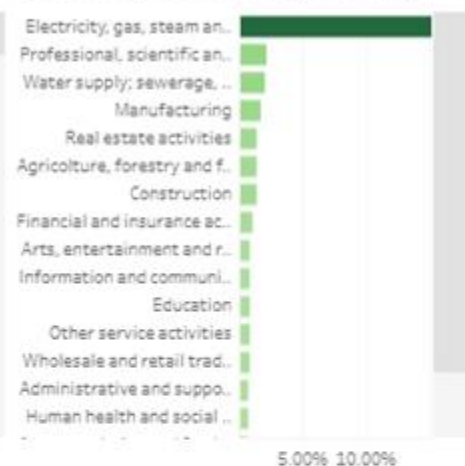
Share of green skill by region



Share of green skill by occupation



Share of green skill by industry



Share of green skill by release date



Most requested green skill



March 2025

Q

2.99%

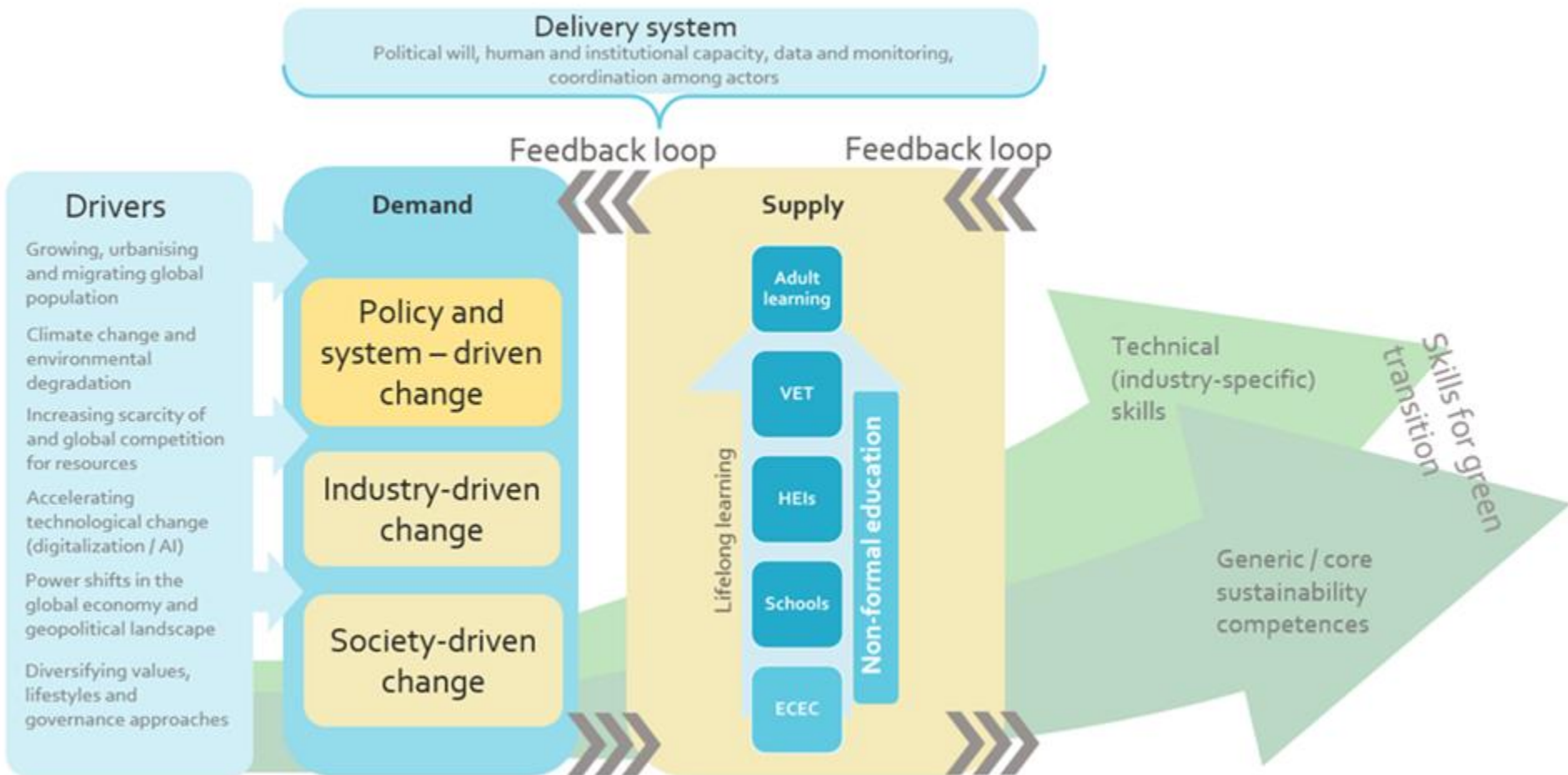
Sector	Value
Sustainable energy	547,465
Sustainable economy	547,465
Sustainable agriculture	547,465
Environment and sustainable tourism	547,465
Sustainable production	547,465
Sustainable transport	547,465
Sustainable construction	547,465

Profession	Percentage
Landscape architects	100%
Shoemaking and related crafts	100%
Metal production process	100%
Mobile farm and forestry	95%
Environmental engineers	85%
Building and related electrical	80%
Meteorologists	75%
Air conditioning and refrigeration	75%
Environmental protection	75%
Pulp and papermaking plants	75%
Forestry technicians	75%

Sector	Percentage of total value added
Electricity, gas, steam and hot water supply	~45%
Water supply; sewerage, waste management and remediation activities	~15%
Activities of extraterritorial organisations and bodies	~5%
Agriculture, forestry and fishing	~5%
Construction	~5%
Professional, scientific and technical activities	~3%
Public administration and defence; compulsory social security	~3%
Manufacturing	~3%
Wholesale and retail trade; accommodation and food service	~2%
Administrative and support and waste management activities	~1%

Month	Yield (%)
March 2023	2.25
June 2023	2.75
September 2023	4.25
December 2023	2.75
March 2024	3.40
June 2024	3.00
September 2024	3.40
December 2024	3.80
March 2025	3.00

Green skilling ecosystem





Skills, knowledge and attitudes FOR THE GREEN TRANSITION

TECHNICAL SKILLS

Occupation / sector specific
e.g. Knowledge of organic farming practices, e.g. natural pest control, and crop rotation, to avoid use of synthetic pesticides



TRANSVERSAL SKILLS

Not job specific, enabling
E.g. STEM, ICT, team work, etc.. Geographic Information Systems (GIS) and remote sensing technologies are used for mapping and monitoring soil quality, and crop health.



VALUES AND ATTITUDES

Pro-environmental attitude, Sustainability Mindset:
e.g. practices that are environmentally sound, and socially responsible.



GREEN COMP(ETENCY)



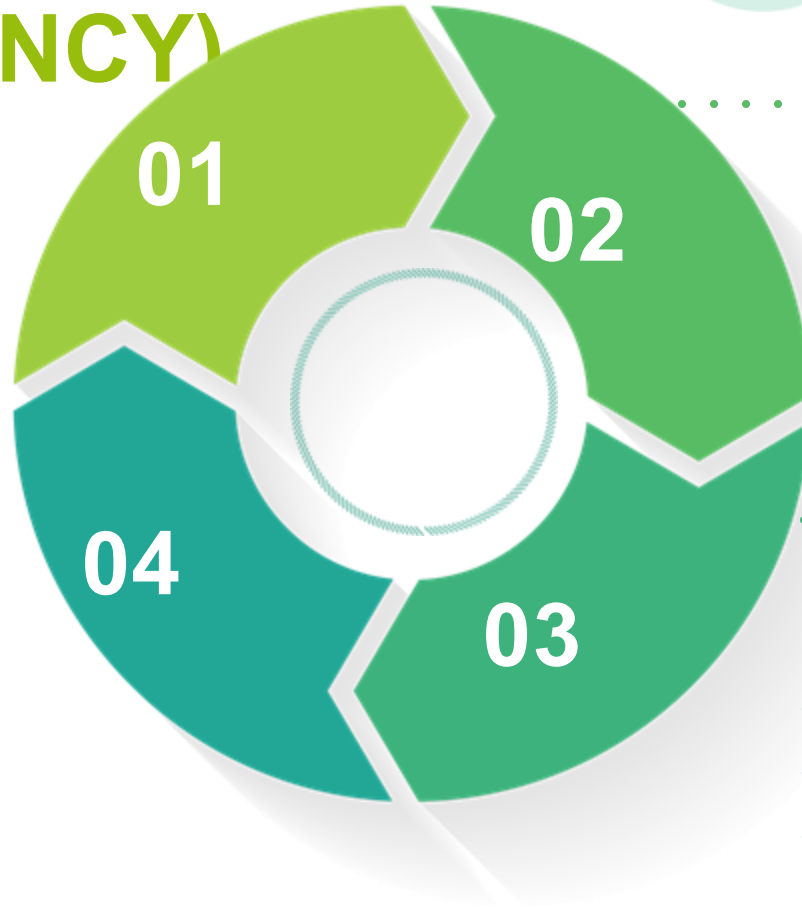
Acting for sustainability

- Political agency
- Collective action
- Individual initiative



Envisioning sustainable futures

- Futures literacy
- Adaptability
- Exploratory-thinking



Embodying sustainability values

- Valuing sustainability
- Supporting fairness
- Promoting nature



Embracing complexity in sustainability

- Systems thinking
- Problem framing
- Critical thinking



end





4) Q&A and Reflections



5) Breakout sessions

Notes :

https://www.canva.com/design/DAGn4Q_IYv0/GkW68usu6DJBL2Ye5N7QvQ/edit



6) Reporting back

No	Moderator
(1)	Samir Boulos
(2)	Marianne Müller
(3)	Oula Abu Amsha
(4)	Nina Volles
(5)	Jessica Jossias



7) Follow-up actions





8) Close



THANK YOU!
Merci!
Gracias!
Danke!

شكرا!

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