

# HOW TO ACCELERATE GREEN SKILLS ADOPTION

Romain Boitard

ETF European Training Foundation

**20 May 2025**

2:00pm to 4:00pm CET



Online



Interactive  
webinar



In English

**ETF** Working together  
Learning for life

 **RECI**  
Réseau Suisse Éducation  
& Coopération Internationale

**RECI LLL**  
Lifelong Learning  
Working Group



# Netiquette

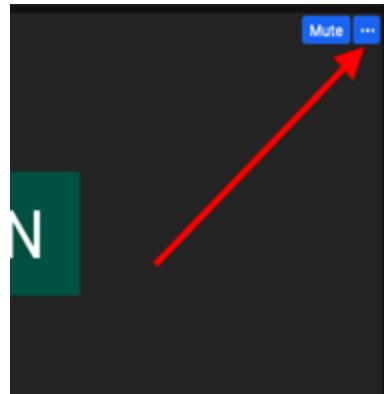


- Use a headset if possible - the sound quality is better
- With the webcam on we can see each other, it feels a bit more like being in a face-to-face meeting
- Mute the microphone if the background is loud
- It's okay to take breaks!
- Questions? Use the chat box or send a private message to Nadine Bernasconi or by e-mail ([nadine.bernasconi@reci-education.ch](mailto:nadine.bernasconi@reci-education.ch))

# On Zoom, rename yourself with your name + languages + organisation

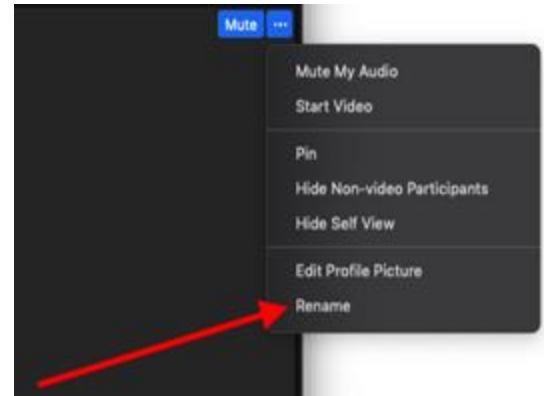
## 1st step:

Click on the three dots on your screen.



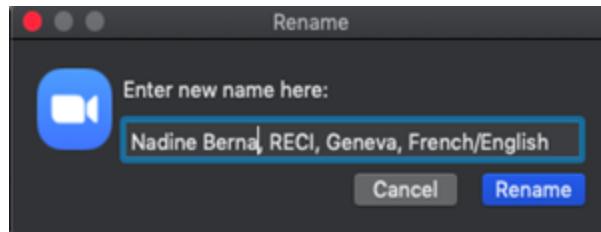
## 2nd step:

Click "Rename"



## 3rd step:

enter your name + languages + organization



ex : Nadine Bernasconi, FR, EN, ES, RECI

# Agenda

- 1) Welcome and opening remarks
- 2) Icebreaker and networking exercise
- 3) Keynote address: Human capital for the green economy
  - Speaker Romain Boitard

Macrotrends in **green** economic development and their impact

**Green** job growth and demand

The **greenskilling** ecosystem and **ETF green comp(eten)cy** framework
- 4) Q&A and Reflections
- 5) Breakout sessions
- 6) Reporting back
- 7) Synthesis and follow-up actions
- 8) Close

# 1) Welcome

Share with us in the chat

- Your organisation
- Your location in the world



# Réseau Suisse Education et Coopération Internationale

**RECI** is the Swiss network of NGOs, academic institutions, foundations, and experts in the field of education and international cooperation.

**RECI working groups** organise online events to promote mutual learning and ongoing exchanges between members of the network and beyond.

**LLL (Lifelong Learning) Working Group** at RECI is centred around a core principle: education is a continuum that extends far beyond the years of formal schooling.



# Lifelong Learning working group

Name	Organisation	Location
Dr Oula Abu-Amsha	Independent	Geneva CH
Dr Samir Boulos	Centre for Educational Governance & Democratic Education, Pädagogische Hochschule Zürich	Zürich CH
Jessica Jossias	Paeradigms	Inhambane MZ
Sibylle Ganz-Koechlin	Triple T Training the Trainers SVEP (Teacher training)	Bern CH
Marianne Müller	SVEB Swiss Federation for Adult Learning	Zürich CH
Carol Switzer	Paeradigms	Lugano CH
Dr Nina Volles	Paeradigms	Lugano CH



# Today's Objectives

- Present a concept of green competences and discuss its **relevance beyond technical skills**—emphasising the importance of values, attitudes, and mindset in driving sustainable practices across all sectors.
- Explore the **European Training Foundation's model** for linking sustainability with green competencies.
- Discuss the implications of the green transition on the labour market, including how **upskilling, reskilling**, and the emergence of new green jobs reshape current and future workforce needs.
- Exchange **examples with participants** of competency-based training programmes that meet real labour market demands in green, blue, and circular economies.





## 2) Icebreaker: in pairs

Share with us in the chat your partner's responses

### Round 1

- What do you hope to get out of this webinar? What do you want to learn?

### Round 2

- What do you want to give to the webinar? What experience or expertise do you want to share?

### 3) Keynote

Romain Boitard

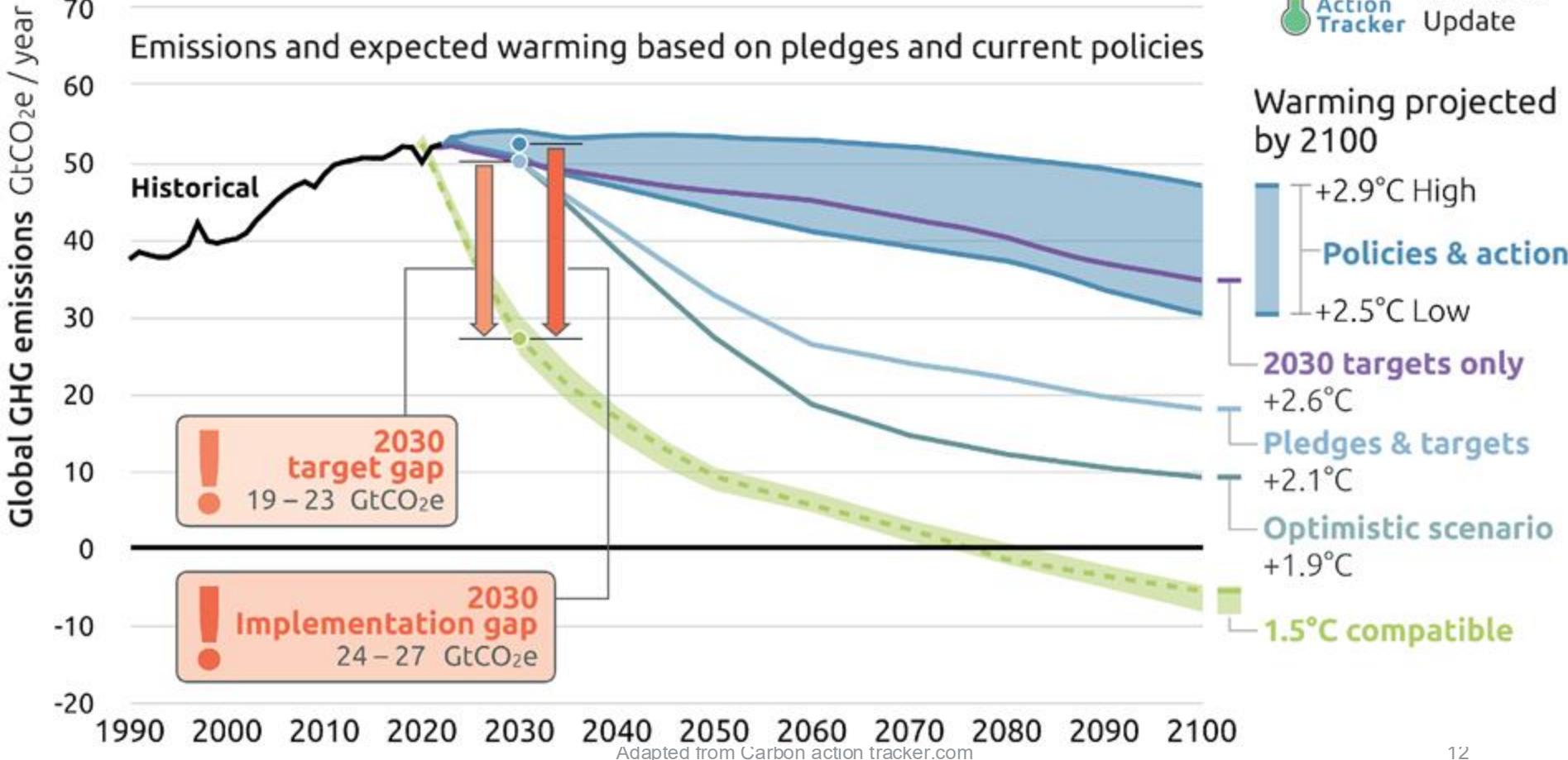
- specialist in green transition
- focused on education and labour market research

# Human capital for the green economy

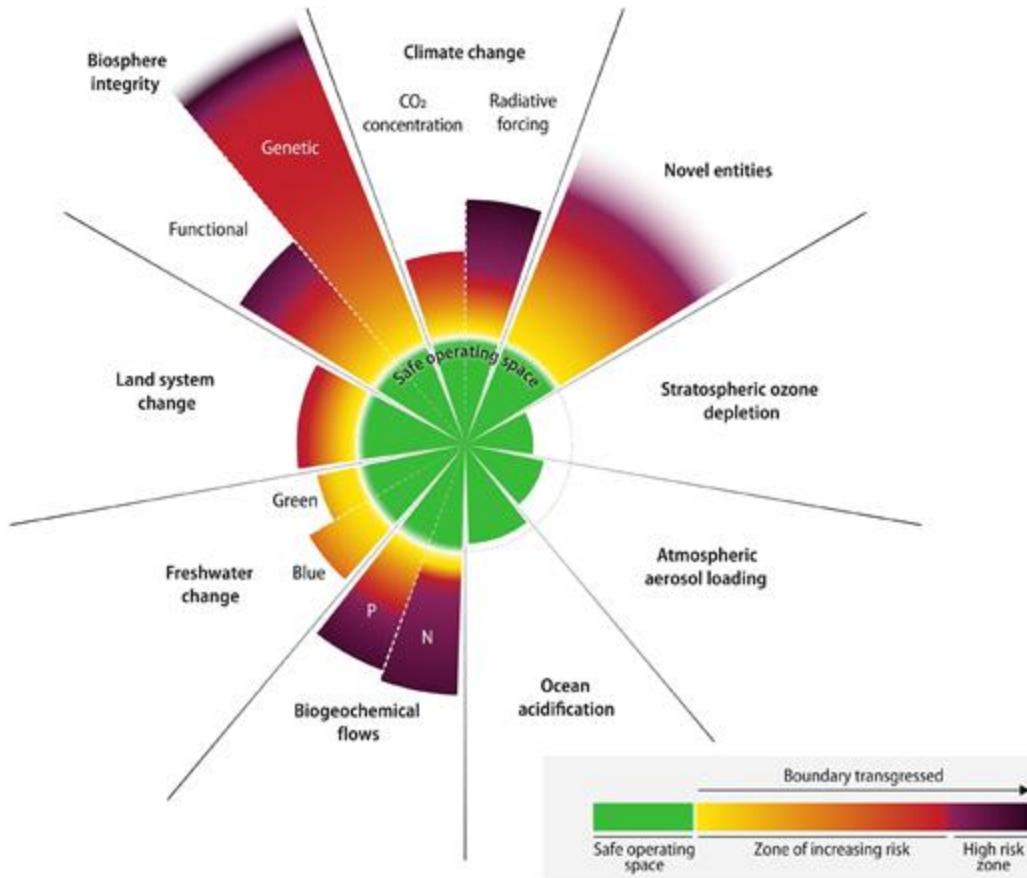
From sustainability goals to green skills deployment

Romain Boitard  
20 May 2025

# EMISSIONS PATHWAYS TO 2100



# Planetary boundaries



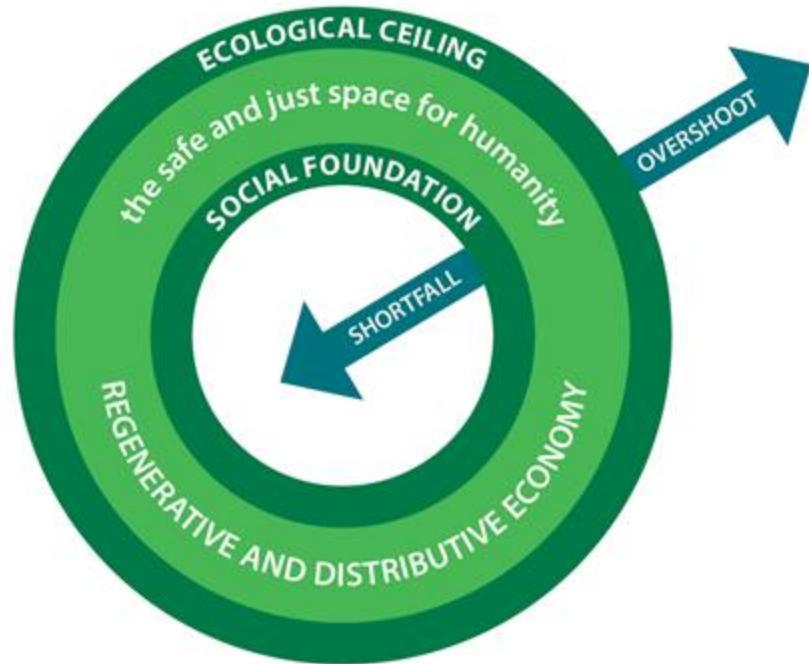
# Social foundations



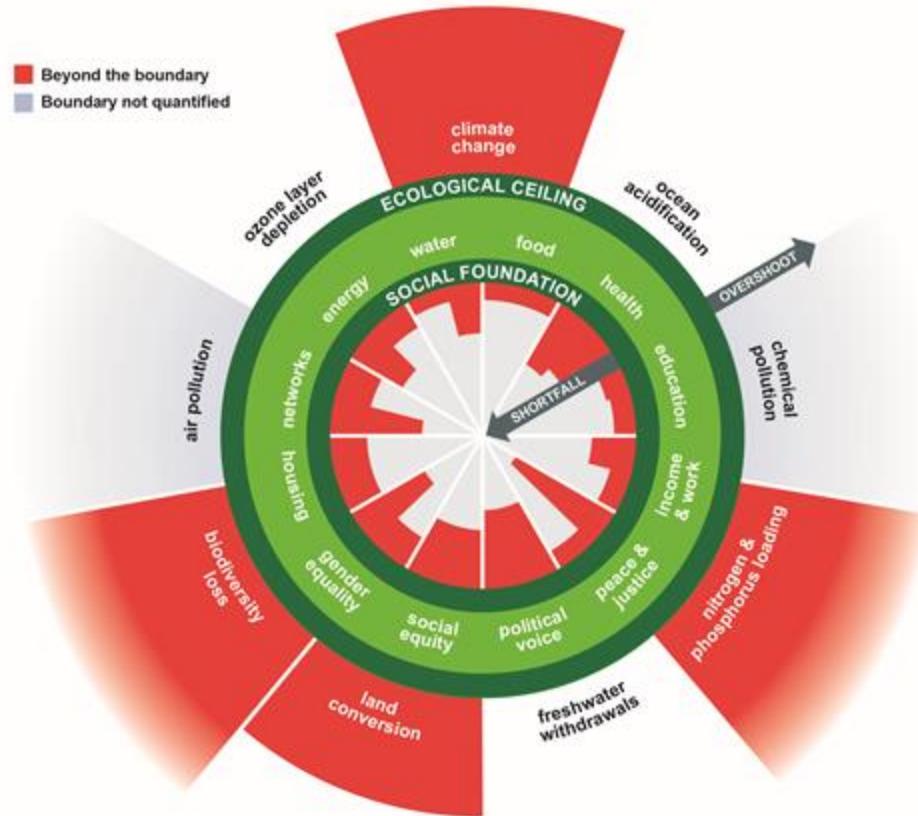
# The doughnut

"An economy that results in improved human well-being and reduced inequalities over the long term, while not exposing future generations to significant environmental risks and ecological shortages."

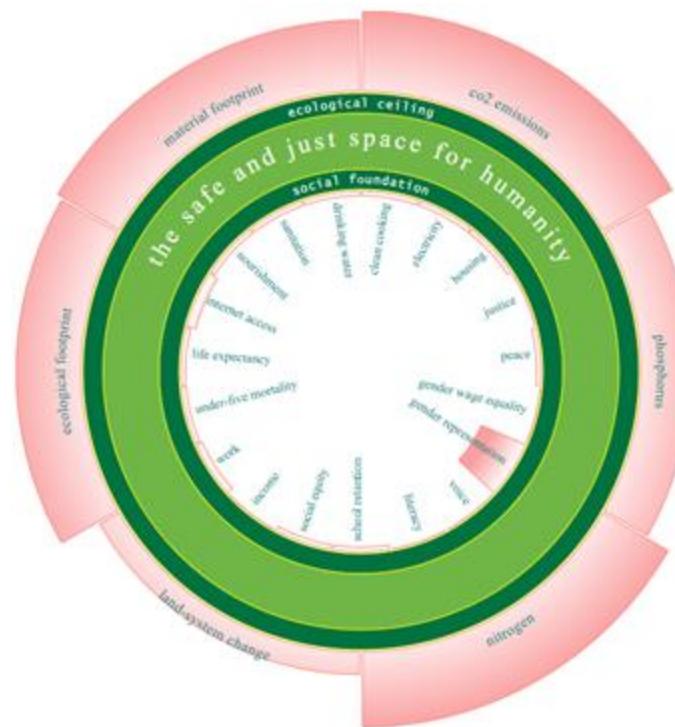
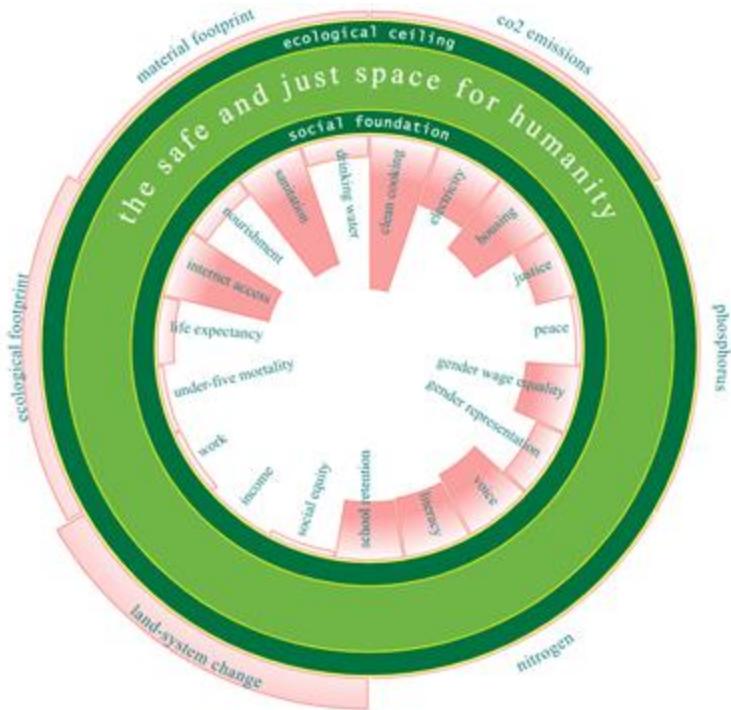
- UNEP



# The doughnut

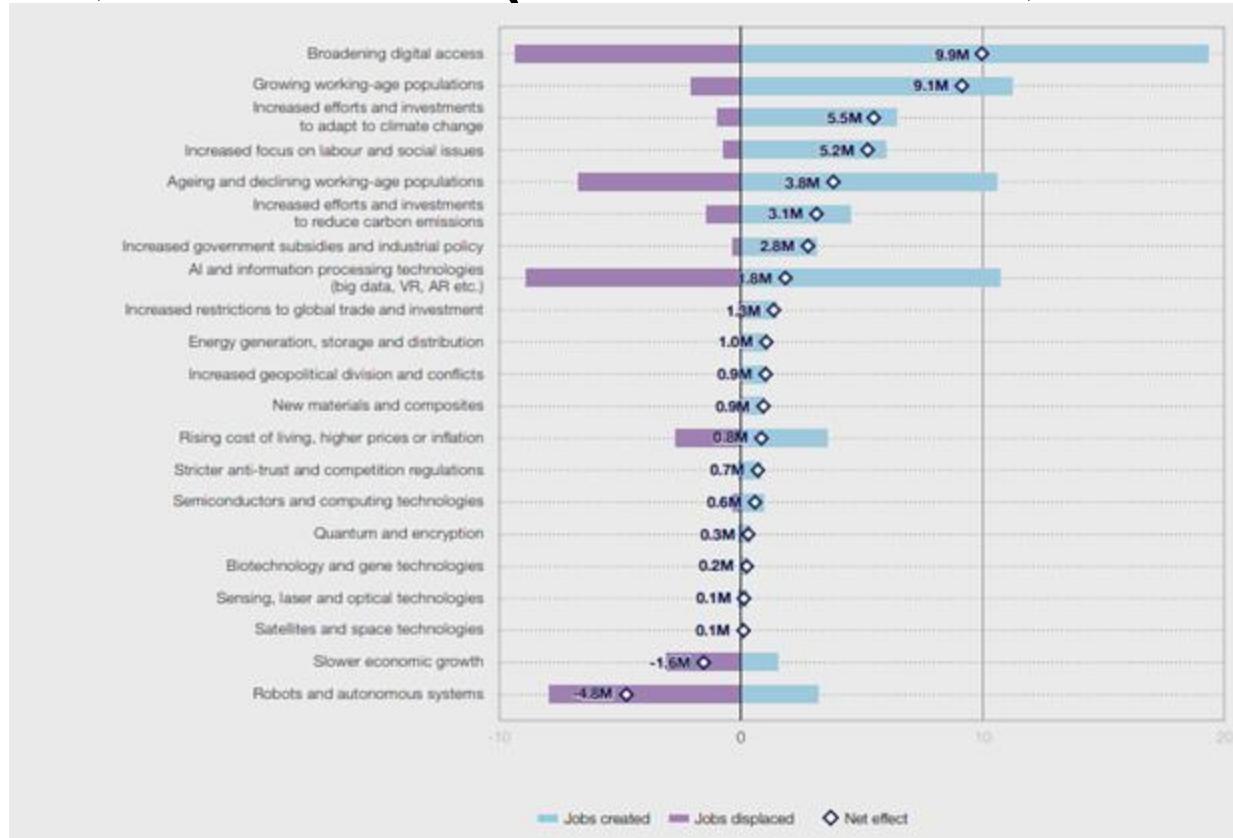


# Doughnut for Germany and Ethiopia in 2022



Source: <https://doughnuteconomics.org/tools/doughnut-by-country-level>

# Expected impact of macrotrends and technology on jobs, 2025-2030 (Future of work, WEF 2024)

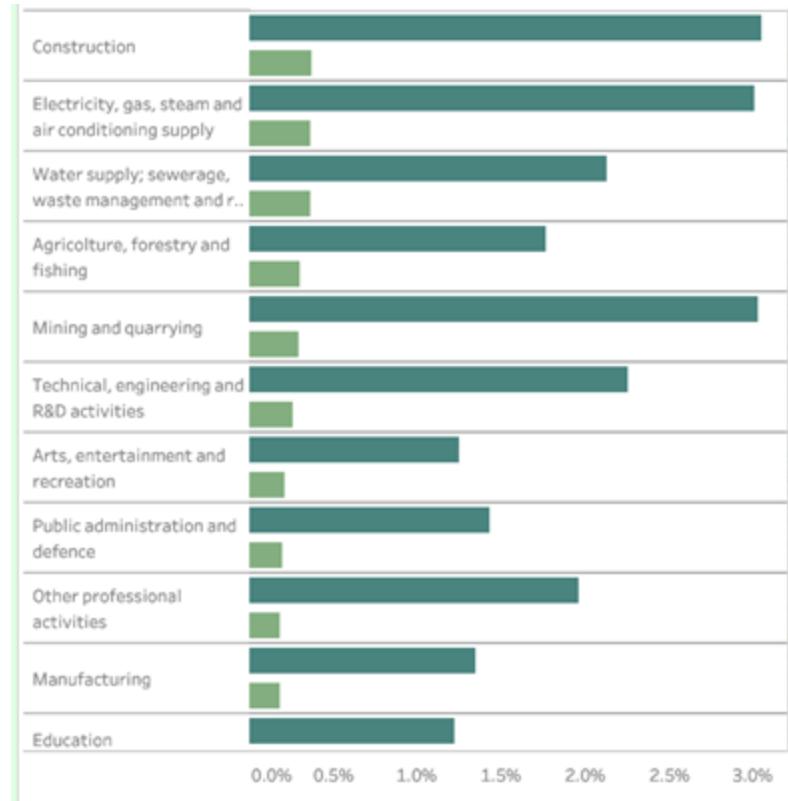


# Green jobs growth in the EU (source: Lighcast)



# Greeness and green pervasiveness by sector in 2024 in EU

(source: CEDEFOP 2024)

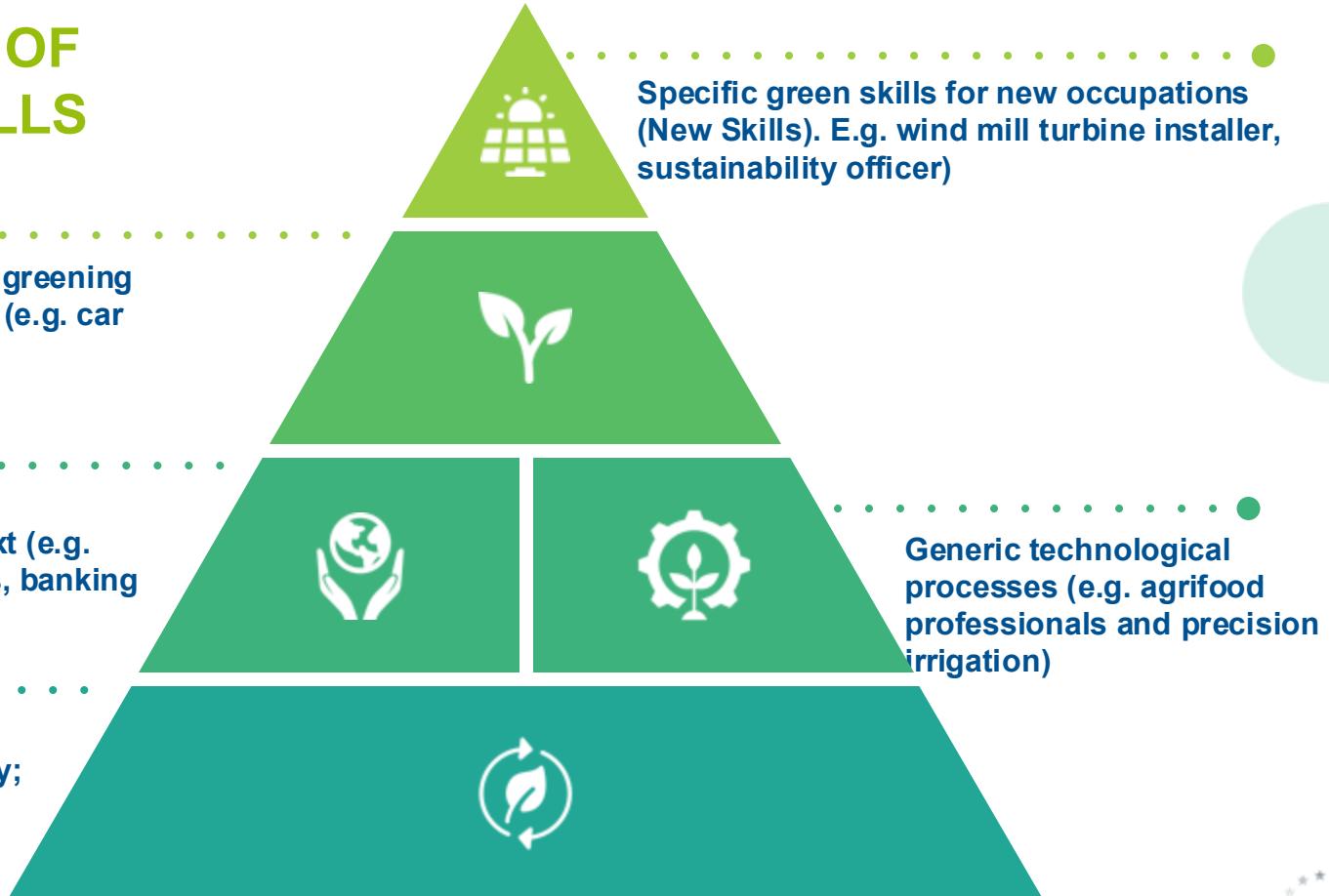


# TYPOLOGY OF GREEN SKILLS

• Topping up skills for greening existing occupations (e.g. car mechanic, plumber)

• Generic skills within environmental context (e.g. marketing specialists, banking investor).

• Positive attitude towards sustainability; Green Mindsets (e.g. consumers, medical staff)



## Global green talent demand by industry

Share of 2024 job postings requiring green skills

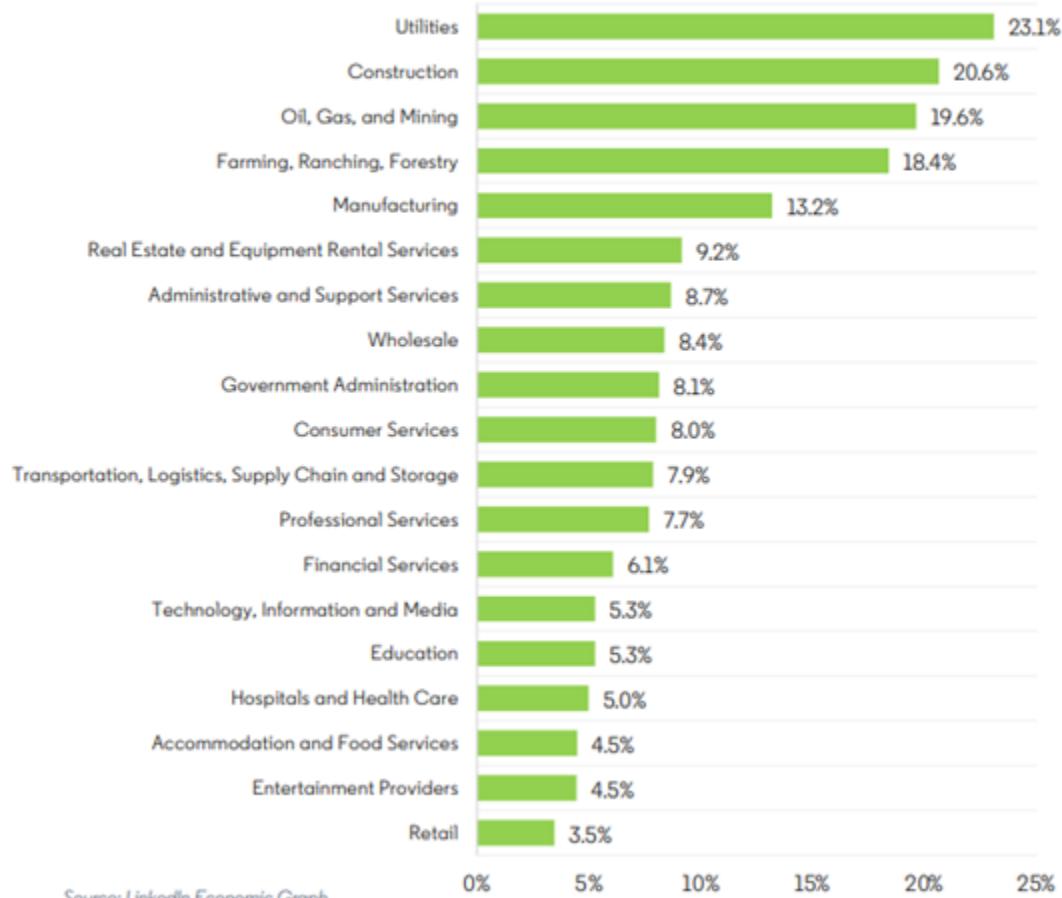
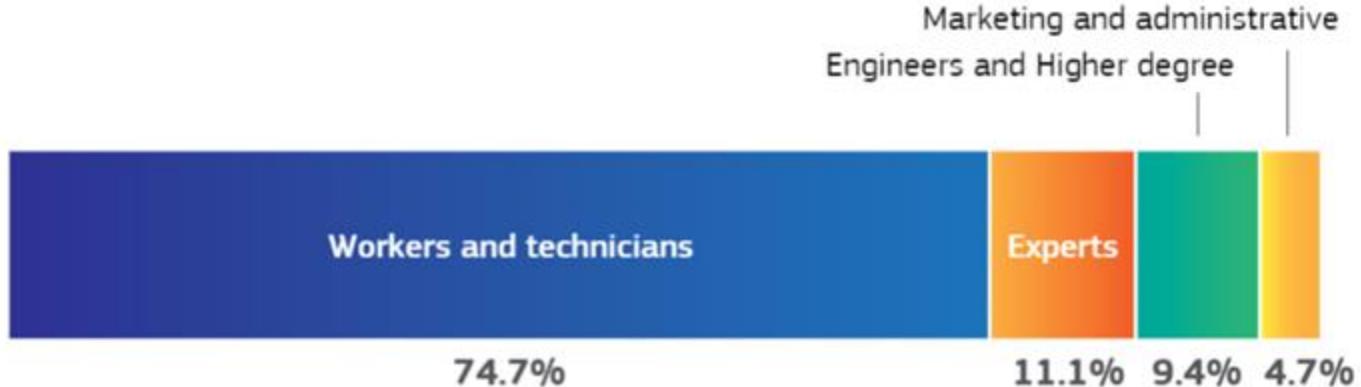
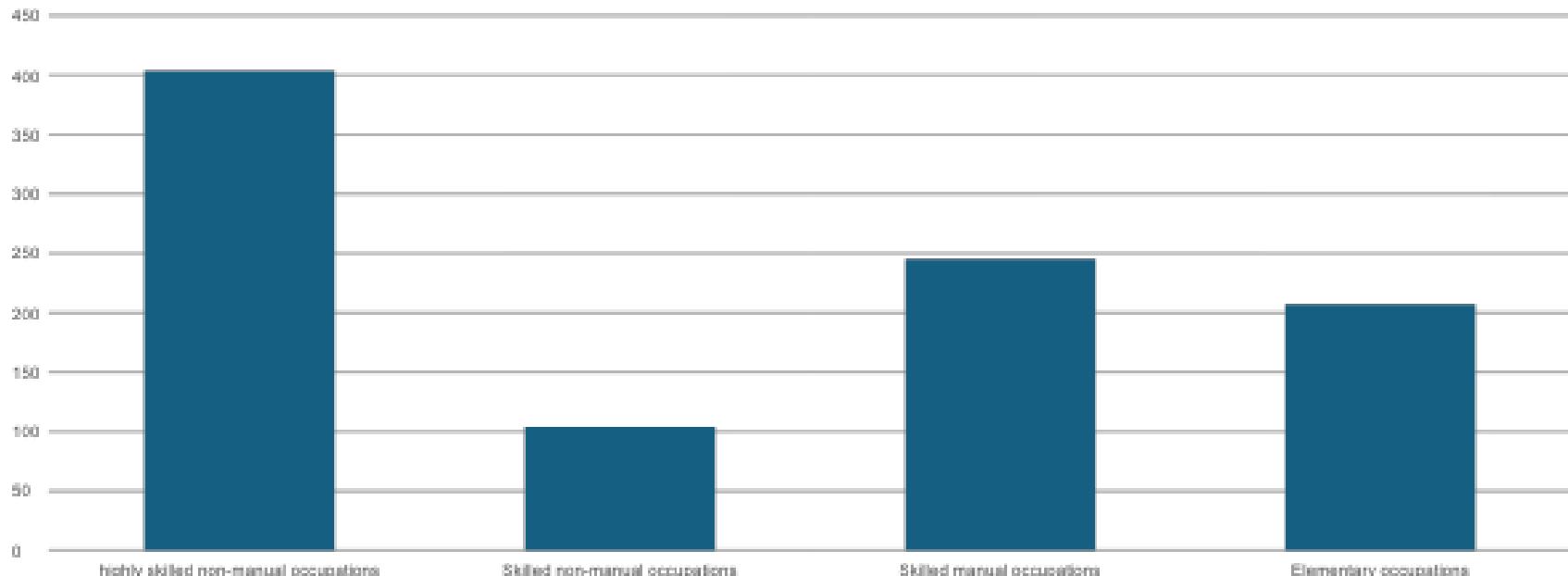


Figure 5: Occupational requirements along global solar, wind and geothermal renewable energy value chains by 2050

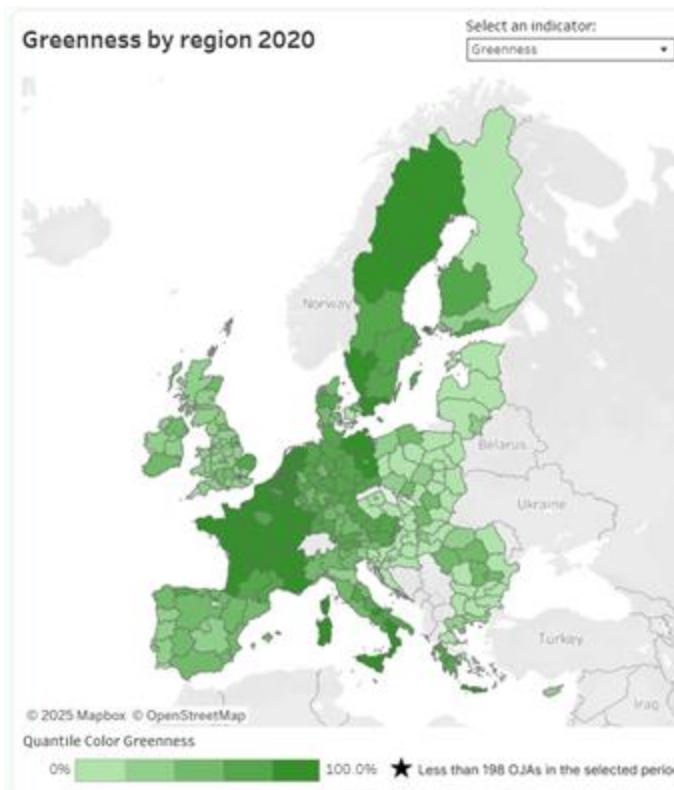


Source: IRENA (2020b)

# Forecast additional employment (in thousands) in water supply, sewerage, waste management resulting from EGD until 2023 (CEDEFOP).



# Job vacancies that include at least 1 green skill in 2020 and 2024



Select Release Date

January 2021

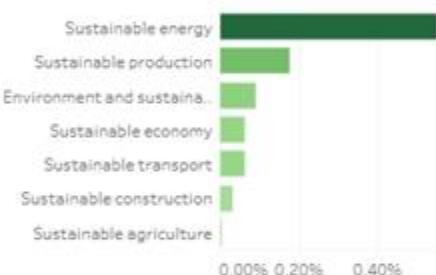
TX

March 2025

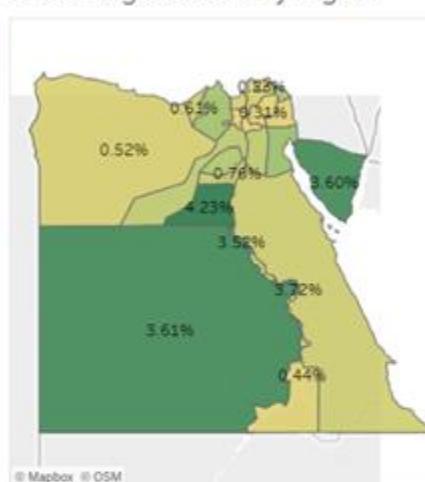
## Green Share

0.97%

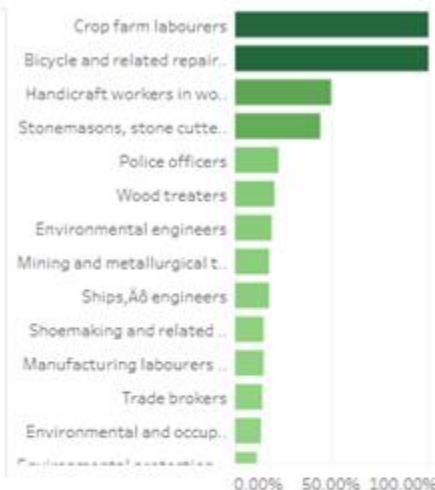
Select the Green skill family that you want to Analyze (then select it again to reset your choice)



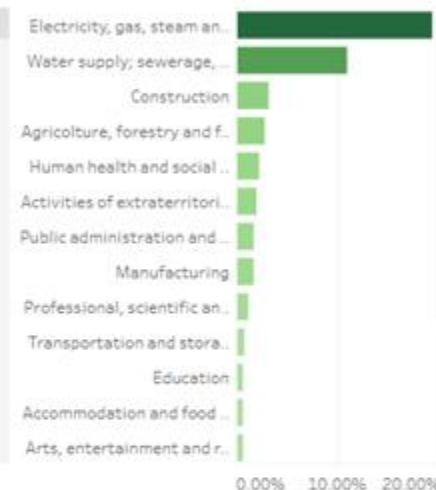
## Share of green skill by region



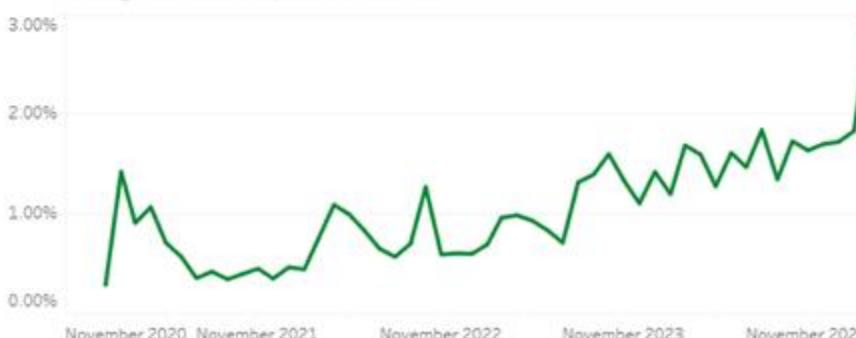
## Share of green skill by occupation



## Share of green skill by industry



## Share of green skill by release date



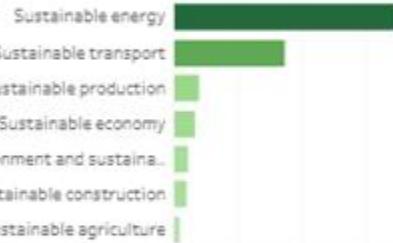
## Most requested green skill



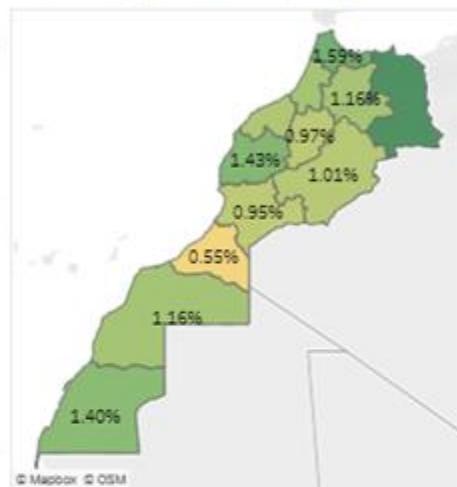
## Green Share

**1.28%**

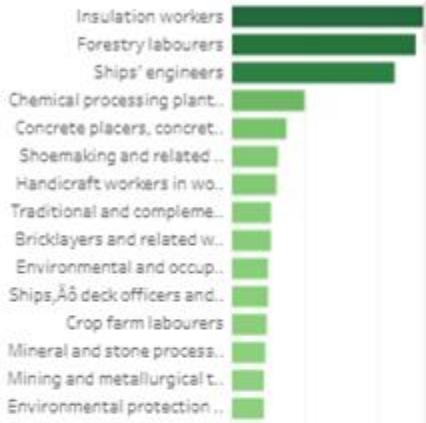
Select the Green skill family that you want to Analyze (then select it again to reset your choice)



## Share of green skill by region



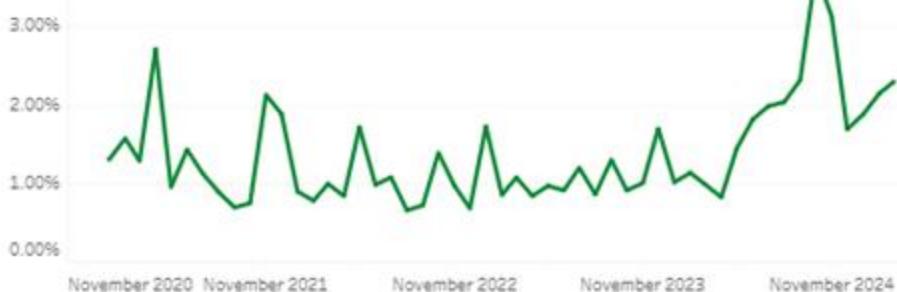
## Share of green skill by occupation



## Share of green skill by industry



## Share of green skill by release date



## Most requested green skill



Select Release Date

October 2022

C

March 2025

D

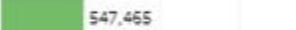
## Green Share

**2.99%**

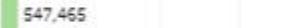
Select the Green skill family that you want to Analyze (then select it again to reset your choose)

Sustainable energy  547,465

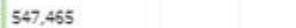
Sustainable economy  547,465

Sustainable agriculture  547,465

Environment and sustainable tourism  547,465

Sustainable production  547,465

Sustainable transport  547,465

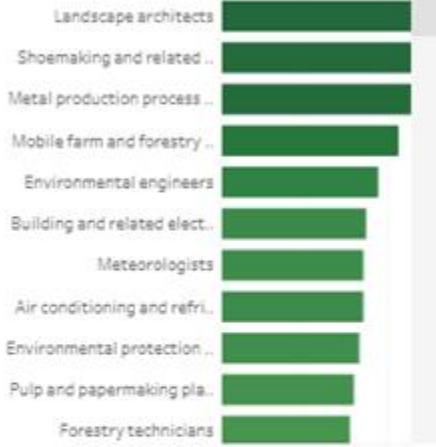
Sustainable construction  547,465

0.00% 0.50% 1.00% 1.50% 2.00%

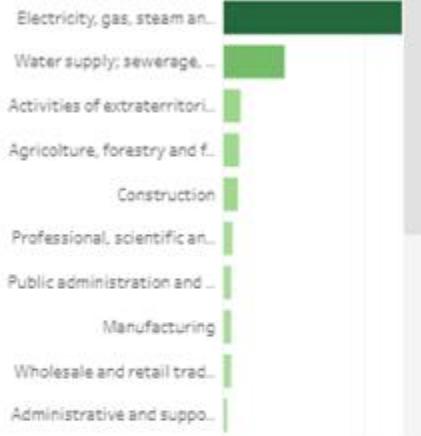
## Share of green skill by release date



## Share of green skill by occupation



## Share of green skill by industry



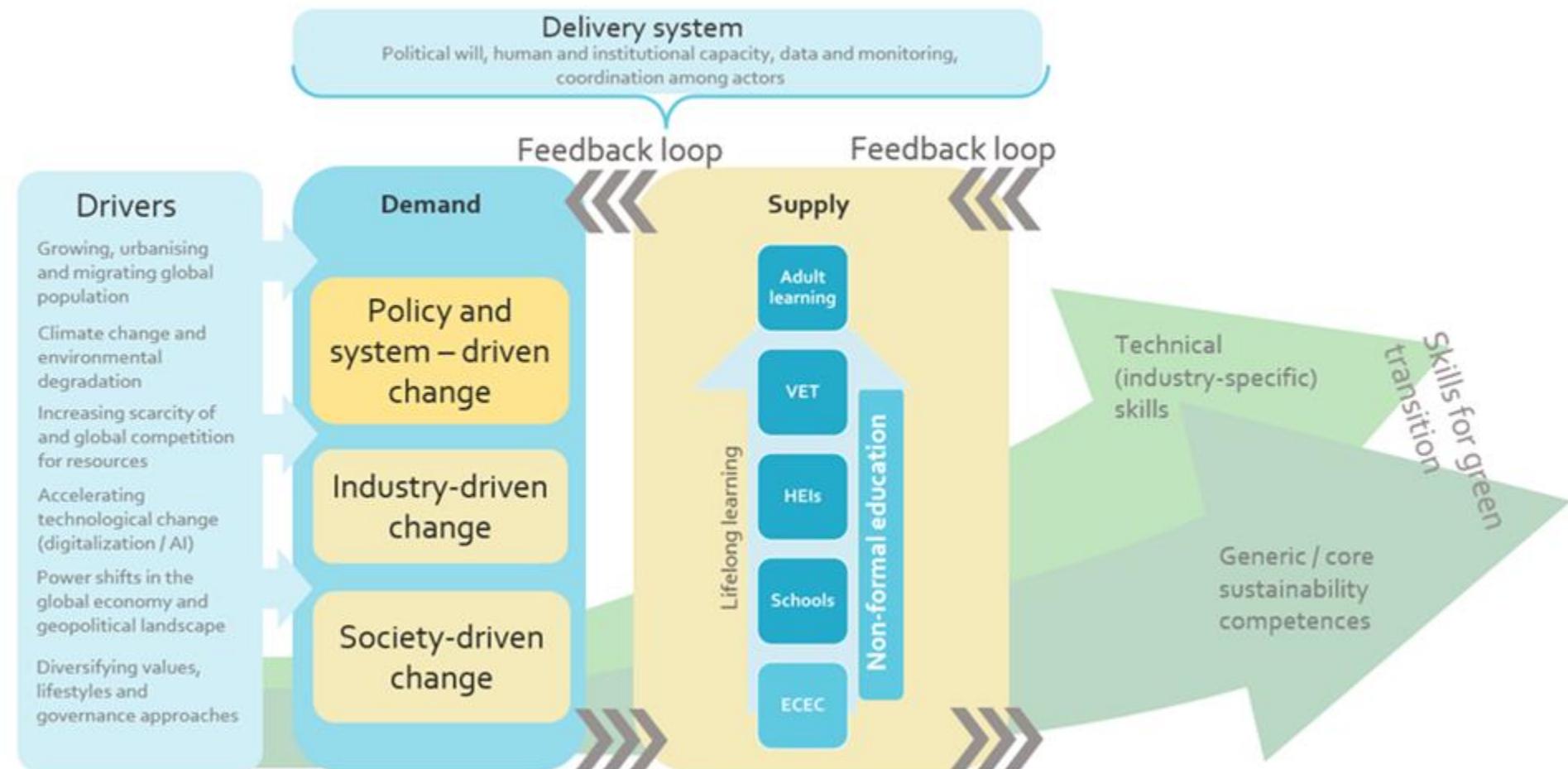
0.00% 50.00%

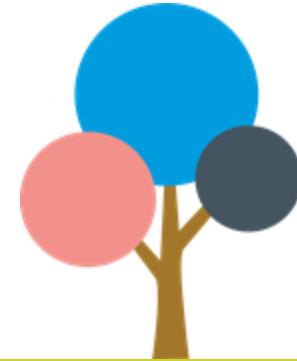
## Most requested green skill



March 2023 September 2023 March 2024 September 2024 March 2025

# Green skilling ecosystem





# Skills, knowledge and attitudes FOR THE GREEN TRANSITION

## TECHNICAL SKILLS

Occupation / sector specific  
e.g. Knowledge of organic farming practices, e.g. natural pest control, and crop rotation, to avoid use of synthetic pesticides



## TRANSVERSAL SKILLS

Not job specific, enabling  
E.g. STEM, ICT, team work, etc.. Geographic Information Systems (GIS) and remote sensing technologies are used for mapping and monitoring soil quality, and crop health.



## VALUES AND ATTITUDES

Pro-environmental attitude, Sustainability Mindset:  
e.g. practices that are environmentally sound, and socially responsible.



# GREEN COMP(ETENCY)



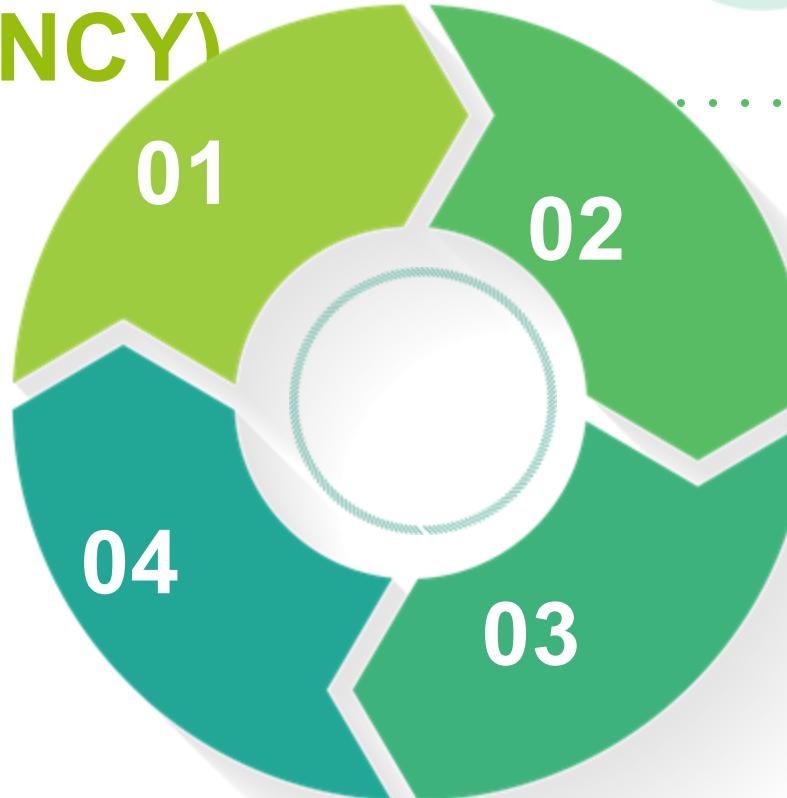
## Acting for sustainability

- Political agency
- Collective action
- Individual initiative



## Envisioning sustainable futures

- Futures literacy
- Adaptability
- Exploratory-thinking



## Embodying sustainability values

- Valuing sustainability
- Supporting fairness
- Promoting nature



## Embracing complexity in sustainability

- Systems thinking
- Problem framing
- Critical thinking



end





## 4) Q&A and Reflections



## 5) Breakout sessions

Notes :

[https://www.canva.com/design/DAGn4Q\\_IYv0/GkW68usu6DJBL2Ye5N7QvQ/edit](https://www.canva.com/design/DAGn4Q_IYv0/GkW68usu6DJBL2Ye5N7QvQ/edit)

# 6) Reporting back

## No Moderator

(1) Samir Boulos

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(2) Marianne Müller

---

(3) Oula Abu Amsha

---

(4) Nina Volles

---

(5) Jessica Jossias

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## 7) Follow-up actions





8) Close



THANK YOU!  
Merci!  
Gracias!  
Danke!

شُكْرًا!

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