

Workshop Title: How can education systems be better prepared for future crises?

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What could be future crises?

- Decline in democracy (not only in partner countries)
- Complex crises
- Protracted crises
- Environmental crisis
- Digital divide
- ...

Anticipatory action, DRR

How can education systems prepare?

- Curriculum content (e.g. sensitisation on climate change, citizenship rights, etc.)
- Emergency planning, simulations with students / teachers
(Protective role of education!)
- General awareness raising on climate change and how it can be addressed?
- Ensure continued access to education (temporary spaces, home schooling, etc.)
- Build resilience in children (MHPSS)

Covid19 pandemic taught us how important preparedness is.

How can education systems be supported?

- Make use of GADRRRES comprehensive school safety framework (CSSF) in education projects and further promote its use among local government and NGO partners: <https://gadrrres.net/comprehensive-school-safety-framework>
- Endorse the CSSF as a government, federal government, sub-national government, donor, private sector organisation, and NGO: <https://gadrrres.net/get-involved/endorse-the-cssf>
- See also updated INEE Minimum Standards (revised version includes climate crisis and DRR): <https://inee.org/resources/inee-minimum-standards>

What could be challenges?

- Funding and different priorities

- Transversal approach: if environmental education is mainstreamed in other subjects, it is usually more challenging to get teachers prioritize it.
- Education systems are facing many other challenges already.