

OROS - Online RECI Open Space

Exclusive Webinar for RECI  
Members & their Partners :  
**Discover the NORRAG  
Network!**

 October 17  15:00-17:00 CET

 Online  English

**GENEVA  
GRADUATE  
INSTITUTE**

NORRAG  
GLOBAL  
EDUCATION  
CENTRE

**Network** for international  
policies and cooperation  
in education and training




Swiss Network for Education  
& International Cooperation



# NORRAG

# Global Education Centre

Network for International Policies and Cooperation in  
Education and Training



# Agenda

- Netiquette & translated captions instructions, S.3-5
- NORRAG in brief, S.7
- Introducing the Network, S.8-14
- Breakout sessions & practical learning
- Synthesis and concluding Q&A



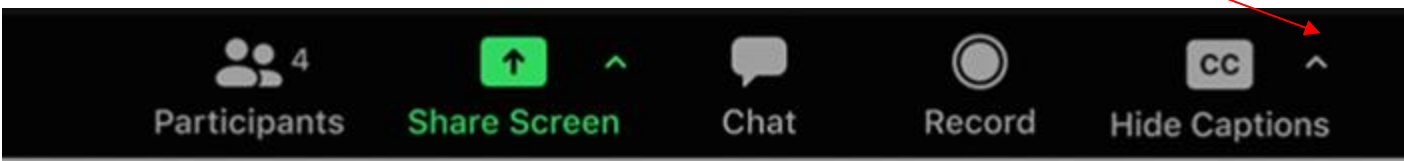


# Netiquette

- Use a headset if possible - the sound quality is better
- With the webcam on we can see each other, it feels a bit more like being in a face-to-face meeting
- Mute the microphone if the background is loud
- It's okay to take breaks!
- Questions? Use the chat box or send a private message to Nadine Bernasconi or by e-mail ([nadine.bernasconi@reci-education.ch](mailto:nadine.bernasconi@reci-education.ch))

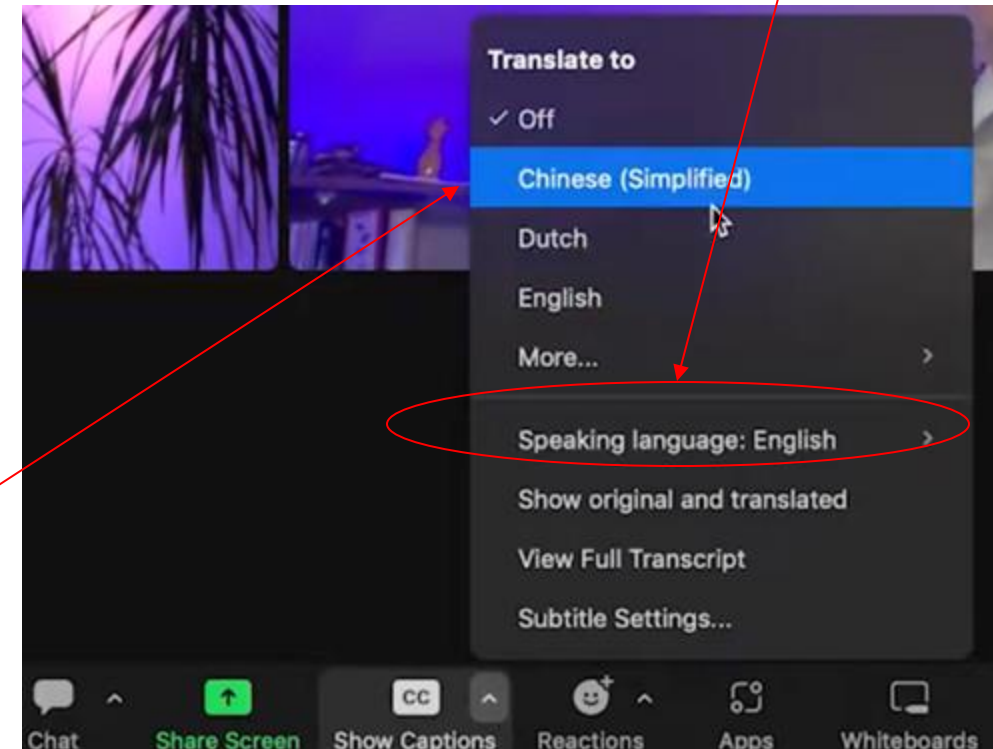
# Interpretation/translated captions

**Step 1. click on the small arrow next to Hide Captions, click Show Captions**



**Step 2. Choose the language that you want to see in the subtitles**

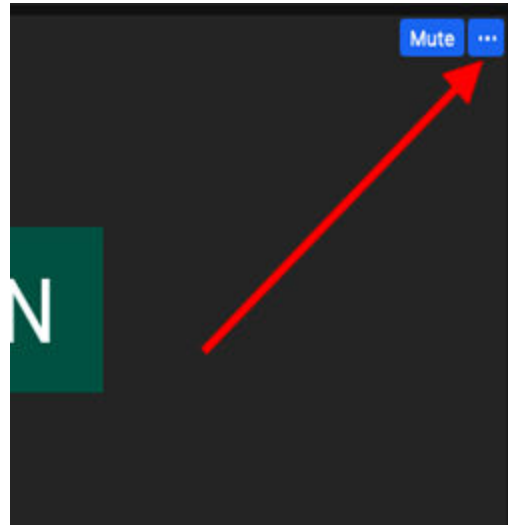
**Step 3. Choose the language in which you will speak (please speak in that same language throughout the webinar)**



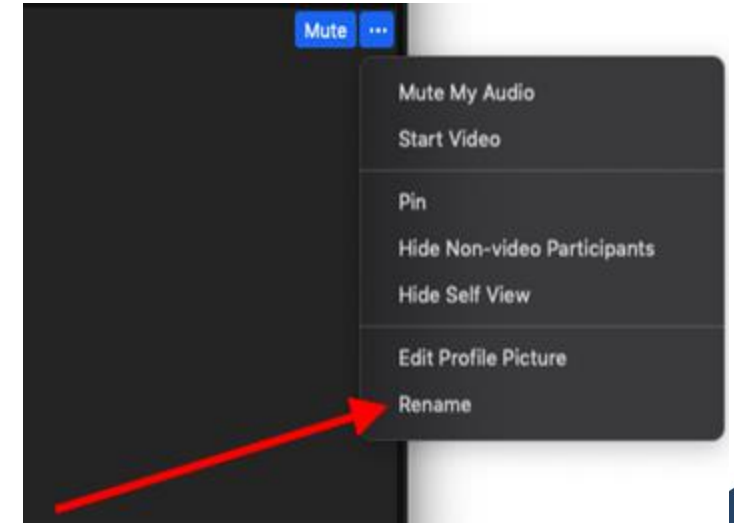
# On Zoom, rename yourself with your name + languages + organisation

1st step:

Click on the three dots on your screen.

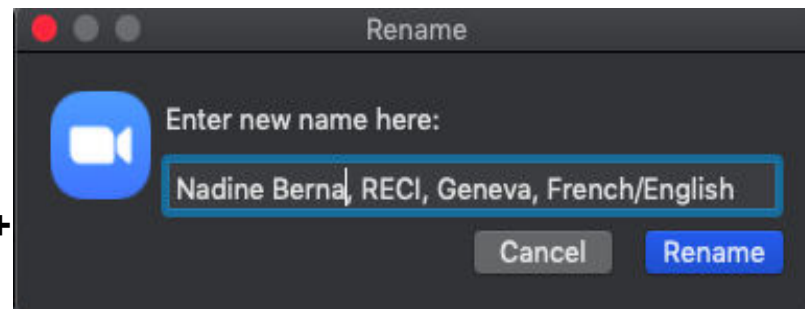


2nd step:  
Click "Rename"



3rd step:

enter your name + **languages** + **organization**



ex : Nadine Bernasconi, **FR, EN, ES**, **RECI**

# Regional Coordinators



Bart Sebastiaan Gabriel  
NORRAG, The Geneva Graduate Institute  
Anglophone Europe, North America,  
Oceania



Edemawan Dorothy Ossai  
NORRAG, MAYEIN, Girls Without Borders  
Anglophone Africa



Felicitas Acosta  
NORRAG, Universidad Nacional de  
General Sarmiento  
Hispanophone Latin America and the  
Caribbean



Marina de Avelar  
NORRAG, Federal University of Minas Gerais  
Lusophone Latin America, Asia

# NORRAG in brief

- NORRAG is the Global Education Centre of the Geneva Graduate Institute and a global network of more than 5,800 members for international policies and cooperation in education and training
- Established in 1977, NORRAG is now mainly supported by the Swiss Agency for Development and Cooperation (SDC). NORRAG is an associated programme of the Geneva Graduate Institute.
- Its strength is in addressing under-researched questions of quality and equity in key education and development issues, and in expanding under-represented expertise, especially from the South.



# NORRAG through the years



1994

NORRAG



Network for international policies and  
cooperation in education and training  
Réseau sur les politiques et la coopération  
internationales en éducation et en formation

2016



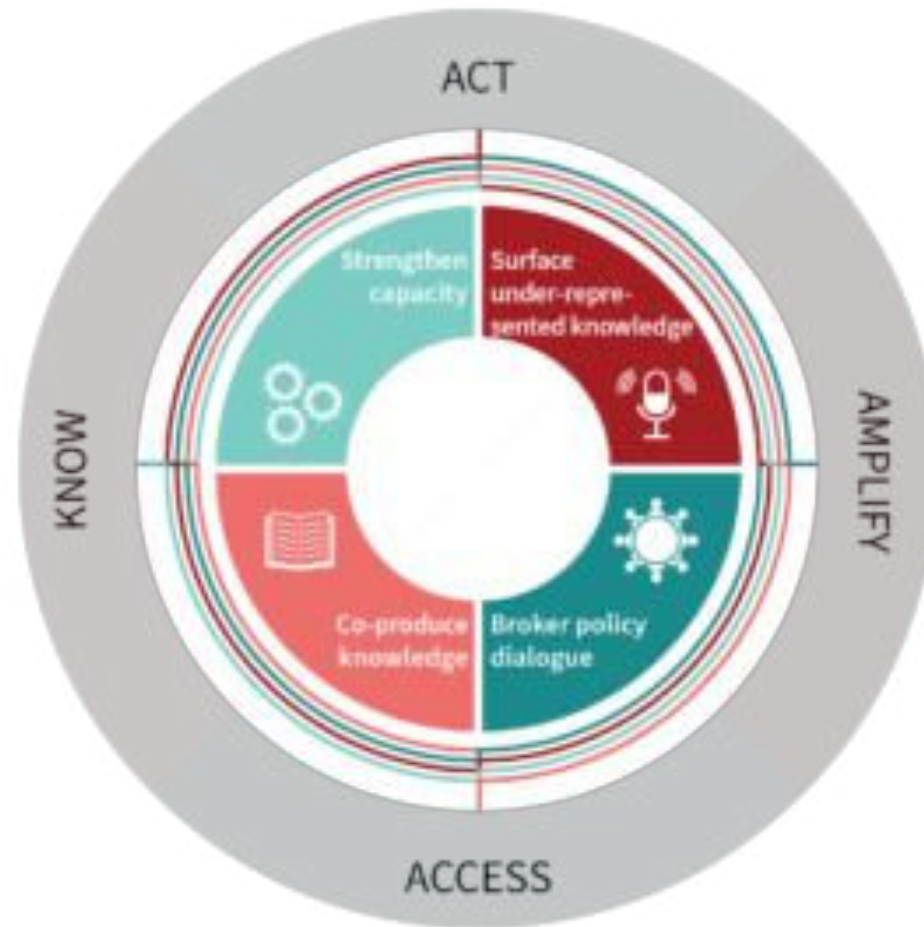
Network for international  
policies and cooperation  
in education and training

2023

# What does NORRAG do?

- How can data and evidence support the inclusion of marginalized groups?
- How can quality, equitable education overlay and intersect with other SDGs?
- How can innovations and disruptions improve access, equity and quality in education?
- How can private sector approach access to quality education?

# How do we work?



# #TheSouthAlsoKnows



Join the  
movement

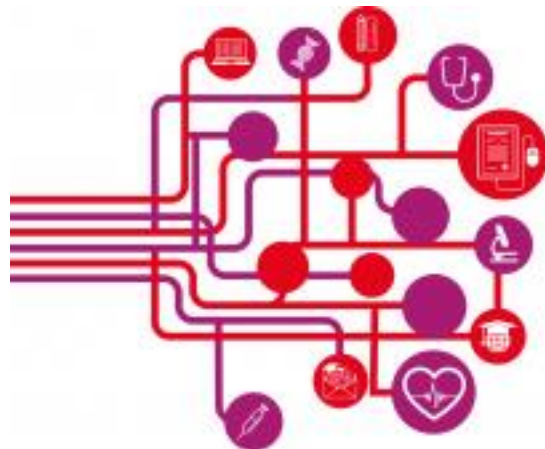


- South-North research collaborations are plagued by unequal relations.
- Scholars from the Global South are vastly under-represented in citations in academic articles and in university course syllabi.
- In the Global South, locally relevant research and knowledge production is frequently overlooked in favour of evidence produced in high-income countries in the Global North.



# NORRAG & SDGs

How does equitable and quality education overlay and intersect with other SDGs?



# Warm-up questions

## *Which areas of expertise are interesting for me?*

- Education for sustainable development, peace education, many more...
- Education policy, governance, EdTech, philanthropy
- Education, EiE
- Educational policies
- Outcomes-based financing in education
- Education / Education in Emergencies
- Higher Education, Pedagogy
- Basic education, skills training
- OOSC, quality education, EiE
- Communication strategy for education advocacy
- Technical and Vocational Education and Training (TVET)
- Education, Management
- High-quality and digital education
- Inclusive access to education, lifelong learning
- Research on refugee teachers from the global South
- Early childhood education - quality enhancement
- Vocational training, life skills
- Innovation and education
- Education, lifelong learning, innovation

# Warm-up questions

## *1. Which regions are interesting for me?*

- Europe
- Europe, Africa, Asia, South America
- Kenya and surrounding countries
- East Africa, Southeast Asia
- Africa, South/East Mediterranean, West Asia
- Europe, North America
- Pacific
- East Europe, Former SU
- Sub-Sahara Africa, Southeast Asia
- Africa
- Africa, Middle East, Southeast Asia, South America
- Central Asia
- Europe, Middle East, Africa
- Sub-Saharan Africa and Europe
- Comparative studies in Latin America and North America
- Europe, Asia, Africa
- Sub-Saharan Africa
- Latin America
- Pacific Region

# Warm-up questions

## *2. What is the information I would like to share with the network?*

- Good practices, opportunities for cooperation
- Methodology and strategies of projects working comprehensively with adolescent and youth empowerment
- Good practices and opportunities
- Interesting research, evaluation, reports, success stories, good practices
- Inclusive education
- Project implementation experiences
- Sharing contacts, knowledge about who is doing what
- Area of expertise, country of residence, research interests, links to social media platforms
- Exchange on possible partners in the field, best practices, local research institutions
- My research interests
- Good practices, evidence from research
- Leveraging NORRAG's social systems map for more effective collaboration, what works in outcomes-based financing
- Research findings on education issues in PNG
- Research
- Resources, guides, papers, webinars
- Experience of organizing education in the context of war
- Inclusive education
- Shared experiences and issues
- Experiences of refugee students and teachers from the Global South in Canada, focusing on schools as spaces for commonality and belonging
- Network tools
- Research and insights in education



# Warm-up questions

## *3. What information is helpful for me to know about how the network works?*

- Cost, opportunities, potential for involvement
- How the platform works, online events, finding experts/contacts in specific fields
- Different education contexts, member needs, challenges, new tools, and technologies
- The accomplishments of the network
- The platform's capabilities and limitations
- Availability of learning collaboratives between networks in different regions
- How to use it technically and for what exactly
- Data on research conducted
- News on events, publications, NORRAG members' activities
- Examples of cooperation
- Bulletin, member map, contacts, areas of expertise
- Networking opportunities, people, experiences
- Knowing the profiles and areas of interest of members
- How to access data and publications, and discuss with authors
- Case studies, best practices, access to local experts, contact points, information papers
- Alliances, comparative studies, calls for proposals, resources
- Opportunities to know other members and their work
- Case studies and calls for proposals

# Introducing the Network

4313

ELEMENTS

Filter By:

Theme Focus ▾

Country of Residence ▾

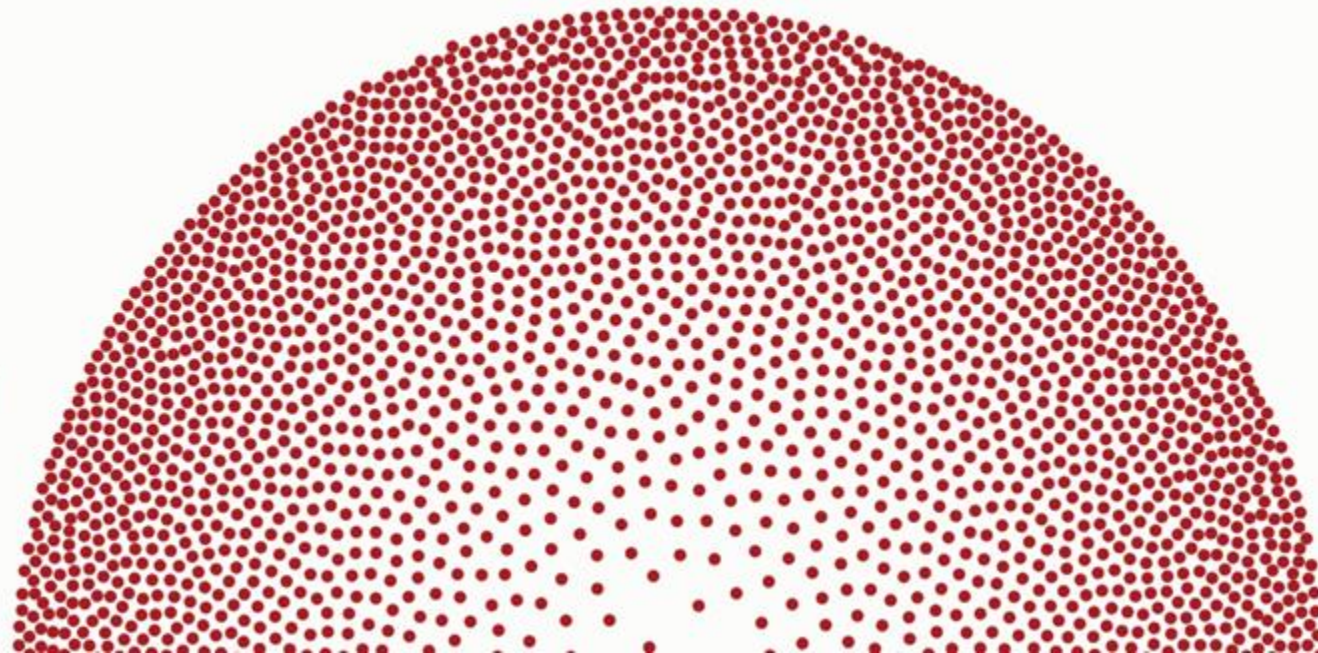
Country of Origin ▾

Field of Expertise ▾

Country of Expertise ▾

Region of Expertise ▾

#TheSouthAlsoKnows ▾



# Groups

- Group 1. **Anglophone Europe, North America, Oceania** (Bart Gabriel)
- Group 2. **Hispanophone Latin America and the Caribbean** (Felicitas Acosta)
- Group 3. **Anglophone Africa** (Edem Ossai)
- Group 4. **Lusophone Latin America, Asia** (Marina Avelar)

# Social Systems Mapping

- Emergent mapping methodology inspired by Social Network analysis and stakeholder mapping
- Bottom-up approach prioritizing access and visibility
- User-driven, interactive and continuous
- Within and cross-community collaboration as end goal



# Getting to the Map

- Sign up via

FOR NEW MEMBERS

<https://sum-app.net/myembeddedlink?proj=24adfb237118bfd31632b2d8723d77e673dac39ebd37c929ad>

FOR EXISTING MEMBERS WHO LOST THEIR LINK:

<https://sum-app.net/getmyprojectlink?proj=24adfb237118bfd31632b2d8723d77e673dac39ebd37c929ad>

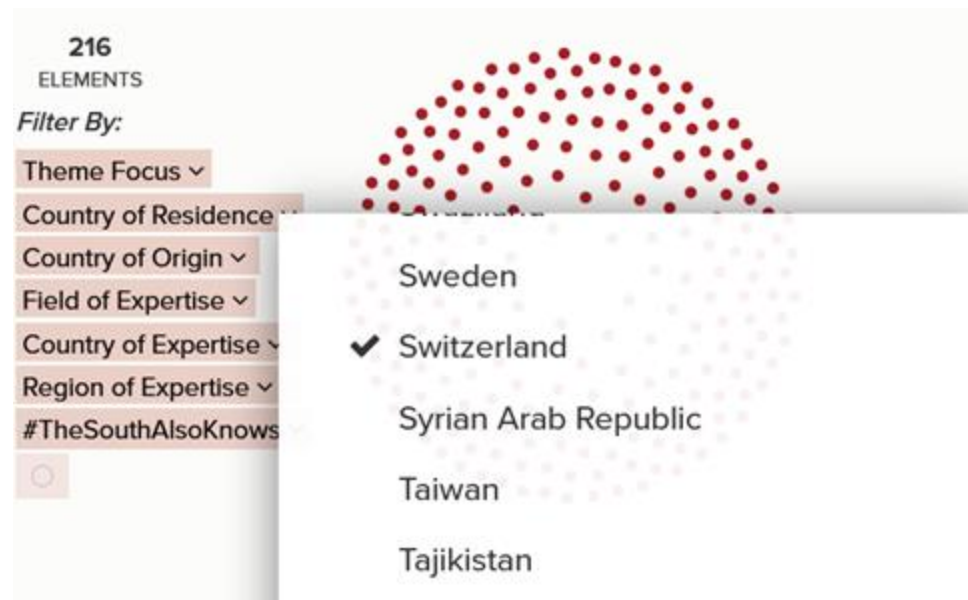
- Receive personalized link (no username/password)
- Fill out your information in the bio + profile tabs
- Open up the map tab and find yourself among the other members!

# Overview of the Map

- The Map Views are on the left-hand side. This determines the total information on the screen
- The visualisation of a selected view is on the right-hand side, and represents a subset of the total information.
- The map is a safe environment where no information can be deleted or altered by end-users: feel free to experiment!

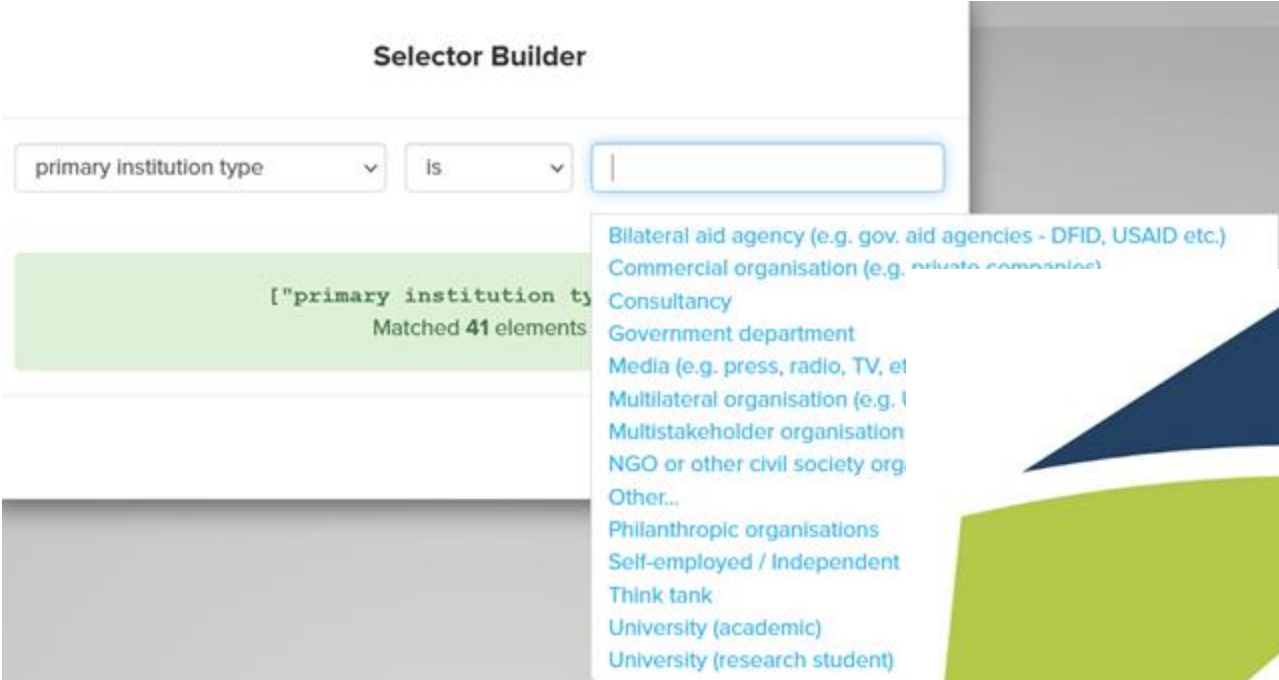
# View Functions: Filters

- The directory view contains all user information
- To access information relevant to you, use the filters on the upper left-hand side.
- Filters use OR (inclusive) logic within categories, and AND (exclusive) logic between categories.



# View Functions: Selector

- More sophisticated filtering can be executed using the selector tool, accessed via the magnifying glass on the upper right-hand side.
- Selectors can be built using a variety of operators and multiple categories at the same time, and is our most powerful search function.



The screenshot displays the 'Selector Builder' interface. At the top, the title 'Selector Builder' is centered. Below it, there are two dropdown menus: the first is labeled 'primary institution type' and the second is labeled 'is'. To the right of these is an empty search input field. A dropdown menu is open, showing a list of institution types: 'Bilateral aid agency (e.g. gov. aid agencies - DFID, USAID etc.)', 'Commercial organisation (e.g. private companies)', 'Consultancy', 'Government department', 'Media (e.g. press, radio, TV, etc.)', 'Multilateral organisation (e.g. ILO, World Bank, etc.)', 'Multistakeholder organisation', 'NGO or other civil society org.', 'Other...', 'Philanthropic organisations', 'Self-employed / Independent', 'Think tank', 'University (academic)', and 'University (research student)'. Below the dropdown menu, a green box contains the text '["primary institution ty' and 'Matched 41 elements'. The interface is set against a light gray background with a white border.



# Involvement

- The involvement and #tSAK views show social connections in addition to
- To access information relevant to you, use the filters on the upper left-hand side.
- Filters use OR (inclusive) logic within categories, and AND (exclusive) logic between categories.



THANK YOU!  
Merci!  
Gracias!  
Danke!

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