

**Workshop Title:** *Right to Education*

**Convener's name, organisation:**

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**Main issues, questions discussed:**

- Pushing governments to implement the rights to education. advocacy, political pressure. CS is not in charge of what the government should do. Gov. is in charge for legal frameworks in alignment with the Intl. Law. Soe gov. have signed intl. law, but not ratified.
- Development Framework vs Rights Framework
- There is no 'Right to Development' What is development?
- Development has to function with certain principles, (not necessarily same as HR)
- Funding often targets lower education, not higher education or emergency education, because lack of funding.
- International law are not only country obligations, but also of the international community (refugee, EiE)
- Public policies are crucial to realise the right to education. CS ust set monitoring processes for accountability, to discover the gaps to the right to education. CS also responsible to push the government to respect people's participation.
- Right to Education is connected to ALL HR. Right to education is the door to all HR.
- No consensus on what is quality of education in all continents. SDG has some but not comprehensive.

**Actions points:**

Involving the people and getting a needs-based education. People from the ground need to contribute. Needs Based Assesment on what each context needs.