

Education Forum 2023 – Open Space Report

Workshop Title: How to decolonise fundraising/resource mobilisation.

Convener's name, organisation: Camille Chabloz (SOS Village d'Enfants)

Main issues, questions discussed:

- Who develops indicators often donors local communities to develop project but indicators come from above how to elevate the voices of the people directly affected?
- Education of the donors, realities on the field
- Who is the donor? Institutional or private? Often makes a big difference.
- Government aid is often an arm of Foreign Policy this colours it a lot, it needs decolonising.
- Donors often don't realise the actual challenges on the field /how can we reconnect, speak the same language. However, we do need them.
- Donors are sometimes giving for wrong reasons. Neo-colonialist benevolence, whitewashing, etc.
- Interesting debate about language: talking about reparations instead of aid idea from an article of Leon Tikli. → government actors are rethinking things.
- Multilateral actors EU for example with gateway Europe going to ask countries to work together against China and other development actors.
- Reach a maximum amount of people, train local CBOs,
- Before we can envisage a sustainable future, we have to repair the past. Example from University of Bristol and the work it did/is doing to reconcile with its past (founded with money from the slave-trade).
- Main question from the donor's side: accountability.
- Subject switched to racism, including within our "northern" NGOs. We discussed asking people of colour their opinion more systematically however at the same time, it's not because something comes from a person of colour that it cannot be racist. Sometimes racism is internalised. Someone used an example from sub-Saharan Africa middle aged people who went to missionary schools and tend to have very "colonialist" point of views.
- We want the donor to listen more, more trust, we're the experts, we know what we're doing.
- Make the voices of programme participants heard.
- The question also came as to whether the data itself is biased towards the "north". Statistics, decolonising data. For example, tests of literacy which are deeply "western" test in English.

 Adapting the tests to local context.
- Implementing local indicators.
- Fundraising in the programme countries.

Conclusions:

- Move back from the power dynamic reframing aid as reparation.
- Language matters! Talking about programme participants instead of beneficiaries for example.
- Make sure people of colour are included local ownership, look at our own offices.

Do you have any concrete recommendations? (to yourself, to participants, to RECI, to other actors?)

End capitalism 🕹