

Workshop Title: Future literacy

Convener's name, organisation : Barbara Class (UNIGE)

Main issues, questions discussed:

- Conceptions present in the group: future literacy / future of literacy / literacy
- Explain the concept as presented in the article by Salonen et al. (2023), i.e. to address the lack of capacity of young people to project themselves into a desirable future. “The epistemic level of learning is also associated with anticipation and futures literacy, i.e., the capacity to imagine alternative and even utopian futures, and to use these imaginings in the present to enhance transformational agency”.

Conclusions:

Move from an education where we learn to act upon the world to an education where we learn to be in the world.

Somehow related to the concept of negative capabilities which is also related to agency.

Sidenote: Writing the report, I notice that in the text, it is “future**S** literacy”, emphasising even more the foresight (vs. forecast) aspect. Foresight referring to imagining all possible scenarios and choosing the one that is desirable and realistic: it implies a break with the current present. In contrary, forecast or prediction refers to a conception of the future as a continuum of the current present as if there could not be any other alternative.

Do you have any concrete recommendations? (to yourself, to participants, to RECI, to other actors?)

Read the article and reflect how you could implement Planetary Social Pedagogy at your level!

Salonen, A. O., Laininen, E., Hämäläinen, J., & Sterling, S. (2023). A Theory of Planetary Social Pedagogy. *Educational Theory*, 73(4), 615-637. <https://doi.org/10.1111/edth.12588>