

ANNUAL REPORT 2022

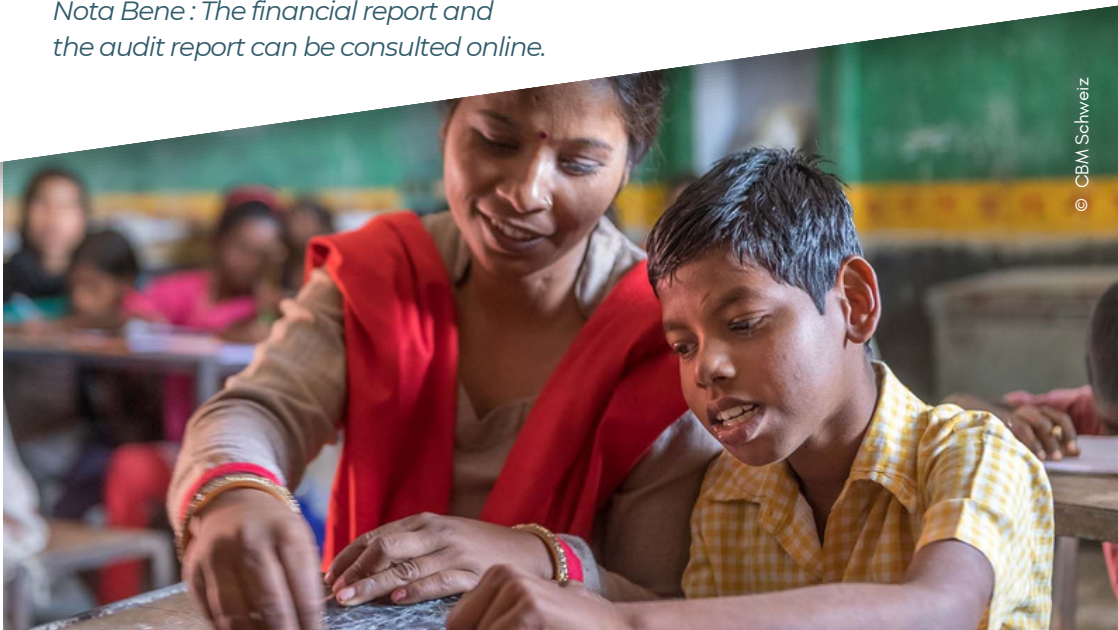


Swiss Network for Education
& International Cooperation

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*Nota Bene : The financial report and
the audit report can be consulted online.*



Dear readers,
Dear members, partners and
friends of RECI,

The year 2022 has been full of positive developments! Our efforts to strengthen our network have shown results: We have seen significantly increased participation of our members and were happy to welcome nine new members. RECI has become an agile platform for mutual learning and collaboration, where high quality technical discussions on education and international cooperation are taking place!

Our Thematic Day 2022 “Education for a Sustainable World” attracted more than 120 practitioners, policy makers and experts in Switzerland and 20 countries to discuss about SDG 4.7. It was a great success providing us with rich recommendations and ideas for further work on the topic.

Despite these achievements, the main challenge remains: the mobilisation of financial resources to ensure that our dynamically evolving activities can be continued at a high level of frequency and quality in the coming years.

We count on our members, partners, donors and interested stakeholders to further support RECI, so we can continue uniting and mobilising Swiss civil society to be a strong voice and skilful actors to realise the right to education and lifelong learning for all – worldwide!



Jean-Marie Byll-Cataria
RECI President
and the entire Board

ABOUT US

RECI is an independent, non-profit Swiss network of 40 NGOs, academic institutions, foundations and experts working in the field of education and international cooperation.

Together we work to strengthen international practices and policies that


help to realise the right to access to inclusive and equitable quality education and lifelong learning for everyone and worldwide.

Through our network, we reach more than 60 countries in Africa, Latin America, Asia and Eastern Europe.


OUR WORK




We promote exchange and mutual learning on topics relevant to improving access to quality education worldwide.



We organise workshops, conferences and webinars for exchange and mutual learning among our members, partners and the wider interested public.



We work together to develop recommendations and practical tools to help realise the right to education for all worldwide.



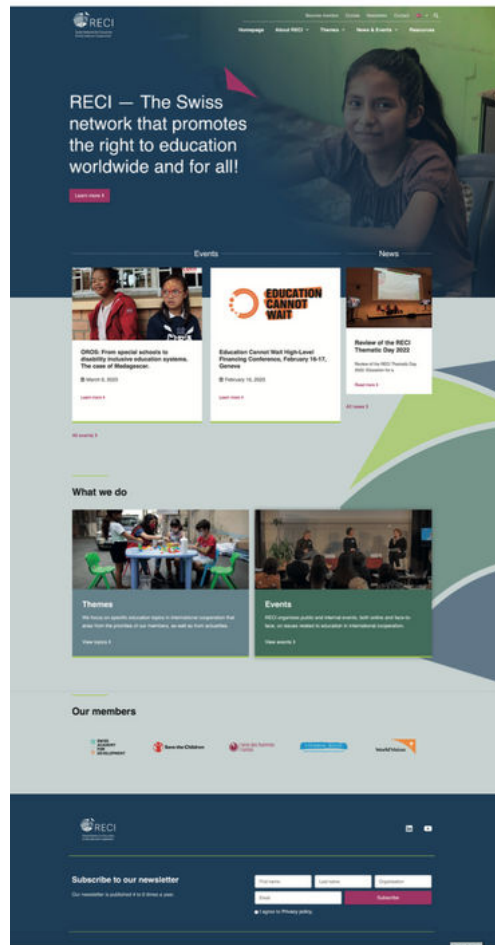
We advocate as the voice of Swiss civil society on the right to quality education for all.

OUR NEW LOGO AND WEBSITE

In 2022 RECI launched its new logo and website to reflect the spirit of our new strategy. With the new website we have space to share information on ongoing RECI activities and members' news.

The new logo highlights RECI's network identity: The hexagonal, rounded shape symbolises our community which, like a ball, is in constant motion, brings progress and development.

RECI members are illustrated by all triangles of different sizes, shapes, and colours. They symbolise the diversity of RECI members. The shape is open to new members, like the detached triangle, being welcome to join.



RECI INSTITUTIONAL DEVELOPMENTS IN 2022

With its 2021-2025 Strategic Plan, RECI has embarked on a journey to increase the active participation of its members in the network.

The thematic orientation of RECI is defined by its members based on their needs, interests, and priorities. Members have different spaces they can fill with topics that they want to work on with others.

In 2022, the two working groups, "Education in Emergencies" and "Teacher Training for Quality Education," continued their work, conducting both group-internal and public events (see more on p. 13). Preparatory work for establishing a new working group on "Adult Education" started in 2022.

OROS (Online RECI Open Space) are time slots for online events where members are invited to propose relevant and interesting topics.

In 2022, three OROS were organised (see more on p. 15).

RECI also worked to further strengthen its institutional standing. With the goal of including more organisations and experts, RECI further developed its membership criteria and benefits and reached out to organisations and experts that would enrich the work of RECI. Nine new members joined RECI in 2022.

Grant-giving foundations can now become members. RECI also developed a new membership category for students and set up the concept for a Group of Friends who will support RECI morally and financially.

“

The diversity and quality of the events organised, the professionalism and expertise of the members, make RECI a key network for reflection and practice in international cooperation and education.

Anna Malaplate, RECI member

”

MEMBERS & BOARD



S V E B ■ Schweizerischer Verband für Weiterbildung
F S E A ■ Fédération suisse pour la formation continue
 Federazione svizzera per la formazione continua
 Swiss Federation for Adult Learning



Graines de Paix
 Transformer l'éducation pour une société en paix



RIGHT TO PLAY
 PROTÈGEZ L'ÉDUCATION

BOARD

Jean-Marie Byll Cataria,
 President
 Moira Faul (NORRAG)
 Myriam Gallio (EdM)
 Lisa Isler
 Malika Kons
 Valeria Kunz (Save the Children)
 Corinne Pernet (PHZH)

INDIVIDUAL MEMBERS

Oula Abu-Amsha
 Sibylle Ganz-Koechlin
 Tina Hascher
 Thibaut Lauwerier
 Rosemarie Lausset
 Anne Malaplate-
 Miladinov
 Jorge Montoya-Romani
 Marion Panizzon
 Beatrice Rutishauser
 Ramm



"Reframing Education for a Sustainable World"

The RECI Thematic Day 2022 was a hybrid conference held on 16 November in Bern and online. The event provided a lively space for mutual learning, participatory exchange and the development of new ideas on the current and future state of teacher education for sustainable development and global citizenship education.

In two plenary sessions and several interactive and open space workshops with contributions from RECI members, IBE-UNESCO, SDC (Swiss Agency for Development and Cooperation) and many other partners, a wide range of participants in Switzerland and around the world discussed approaches, practical tools, best practices, challenges and lessons learned for the further development of Education for a Sustainable Future Worldwide.

Some 70 people took part in Bern at the Paul Klee Centre, and 50 people from more than 20 countries participated online.

The participants enjoyed an inspiring debate with passionate speakers. Afterwards, they divided into different workshops, where they helped to shape and animate the discussions on current topics around Sustainable Development Goal (SDG) 4.7 and the interdependence between environment, human rights and education.

In each workshop, the participants formulated recommendations and resolutions concerning SDG 4.7. These recommendations will be taken up by the Teacher Training for Quality Education (TTQE) working group to develop guidelines and practical tools for education policymakers and practitioners.



THEMATIC DAY 2022

Panel discussion

Tina Hascher — Prof. Dr., Department of Research in School and Instruction, Institute of Education Science, University of Bern

Karen Roberts — Education Advisor, Swiss Agency for Development and Cooperation (SDC)

Roman Tesfaye Adamu — Education Programme Coordinator, Emmanuel Development Association (EDA), Ethiopia

Yao Ydo — Director of UNESCO International Bureau of Education (IBE-UNESCO)

Workshop 1 : Commitment to peace and human rights: games, insights from a field worker

Workshop 2 : Greening education4sustainable development

Workshop 4 : Supporting teachers to become agents of change in contexts of human rights violations

Workshop 5 : Environmental issues: how to address them through interdisciplinary and participatory-innovative approaches?

Workshop 3 & 6 : Open Spaces - Themes chosen by participants

“

I am truly honoured to have been part of this distinguished panel to complement the policy level expertise with my hands-on experience on the ground and thus to contribute to an inspiring discussion. I firmly believe that SDG 4.7, and education for global citizenship and sustainable development, play a pivotal role in shaping a brighter, more sustainable future for all.

Roman Tesfaye Adamu

”
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RECOMMENDATIONS

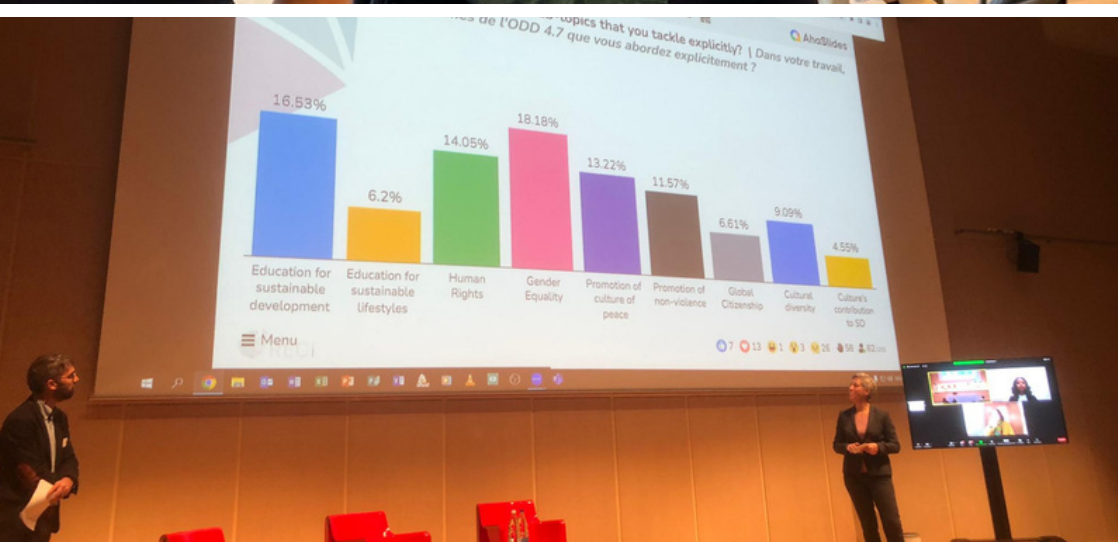
To all stakeholders : better collaborate and build alliance to address structural constraints and enable children and youth to bring sustainable change.

To National education policies; involve children in the curriculum design from the beginning.

To Governments .: should invest more in formal and non-formal ESD.

To NGOs, CSOs etc. : involve communities, parents, caregivers.





RECI IN NUMBERS 2022 2202



11 Individual
members

9 New
members



847

Volunteers'
hours



280

Participants to
RECI Events



15 Events



2 Working
groups



1781 Members'
working hours



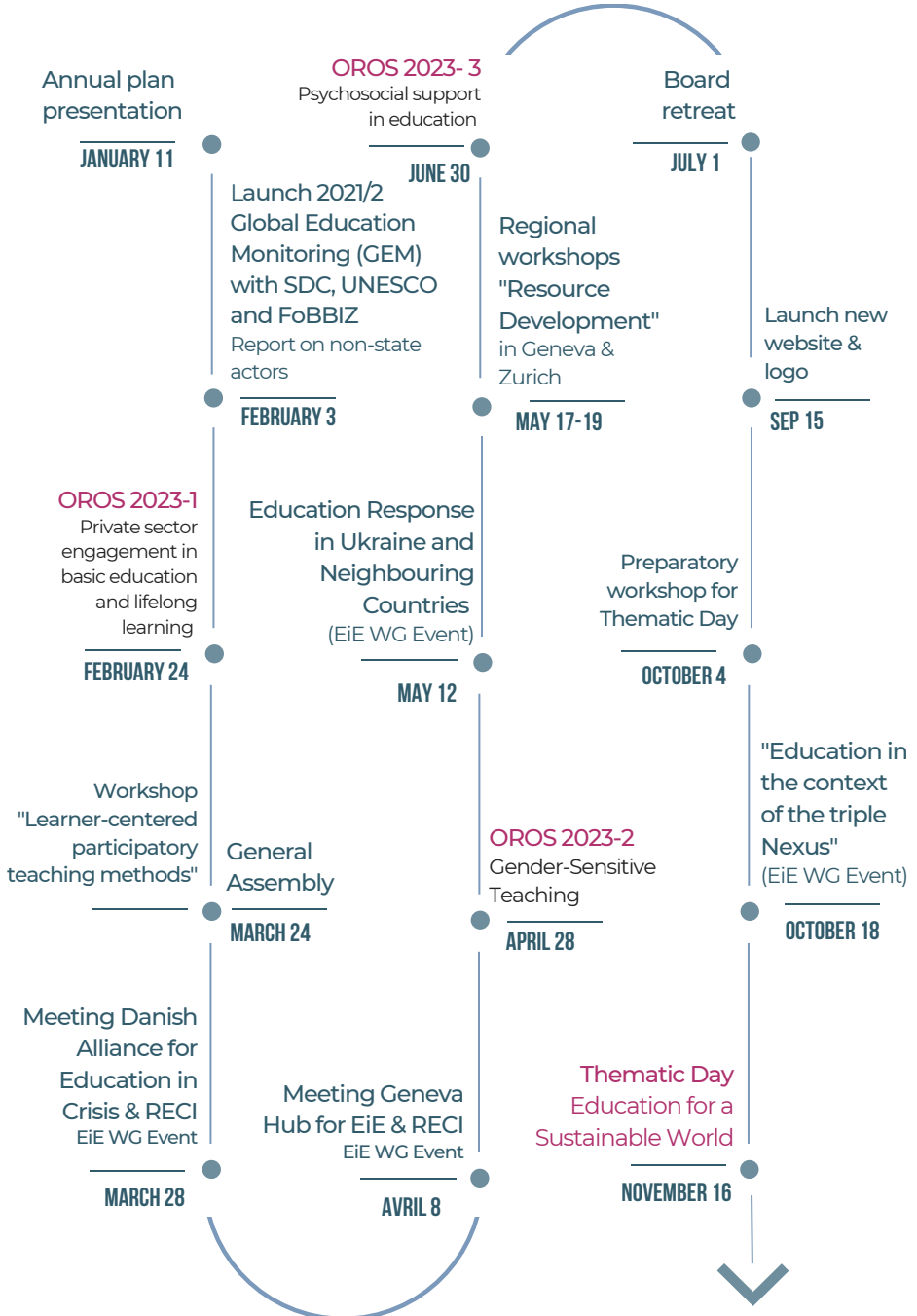
27 Institutional
members



73 Global South
participants




RECI TIMELINE



THEMATIC WORKING GROUPS

In 2022, there were two thematic working groups led by a member of RECI.

They brought together more than ten members each, to conduct ongoing mutual learning and development of practical approaches and tools within the defined theme:



WORKING GROUP “TEACHER TRAINING FOR QUALITY EDUCATION – TTQE”

CONVENER

Thibaut Lauwerier,
EduCoop

MEMBERS

Coopération Pédagogique
Afrique (CPA);
Enfants du Monde;
Save the Children;
Swiss Academy for
Development;
Terre des Hommes Suisse;

Individual Members

Sybille Ganz-Köchlin;
Anne Malaplate;
Marion Panizzon;

Quality education implies that teachers are well-trained and supported within education systems, but in developing countries or in fragile contexts, too many teachers lack proper training and access to basic resources.

This is where the TTQE working group comes in to discuss and develop approaches and tools to support teacher training.

In 2022, the TTQE working group organised the OROS “Gender-Sensitive Teaching: Insights from African and Latin American Contexts” (see p.15), and the Thematic Day (see pp. 7-10).

WORKING GROUP “EDUCATION IN EMERGENCIES - EiE”

Access to quality education is a major issue affecting millions of children and young people worldwide. In crisis situations, sustainable education is urgently needed to prevent lost generations and create future prospects. The lack of education creates high risks, such as child labour and violence. In response, the RECI EiE working group organises events, discussions, and webinars to address education in crisis situations. The group's activities aim to enhance awareness and knowledge of the issue and to provide practical solutions.

In 2022, the working group held four events. The RECI EiE working group shared advocacy practices and funding mechanisms for education in crisis with the Danish Alliance and discussed collaboration with the EiE Hub in Geneva. They organised a webinar on education response in Ukraine and a hybrid workshop on the triple nexus and education's role in peacebuilding and social cohesion. The events presented programmatic experiences, discussed potential synergies and the importance of coordination, and highlighted the role of education in emergencies.



CONVENERS

Valeria Kunz and Derya Kaygisiz, Save the Children

MEMBERS

Helpcode;
Helvetas
Enfants du Monde;
PHZH IPE;
Right To Play;
Terre des Hommes;
World Vision;

Individual Members

Oula Abu-Amsha;
Anne Malaplate;
Marion Panizzon;
Beatrice Rutishauser
Ramm

In 2022, RECI once again set aside several moments throughout the year during which members could propose and organise a webinar, with the support of the back office. Three OROS were conducted:

Private Sector Engagement in Basic Education and Lifelong Learning



Thibaut Lauwerier from the University of Geneva organised the webinar on 24 February, presenting key points from the UNESCO Global Education Monitoring Report on the topic and facilitating the joint identification of key questions and challenges for further discussions in subgroups. The webinar was for Swiss-based RECI members, held in French, and had 11 participants.

Psycho-social Support in Education Projects



This third OROS was organised on June 30 by Vivamos Mejor and their partner organisation Apoyar in Colombia. They presented their approach to psycho-social support in education projects and invited participants to share and discuss their questions and challenges. The webinar was held in English and Spanish and had 25 participants, of which 18 were from the Global South.

Gender-Sensitive Teaching: Insights from African and Latin American Contexts

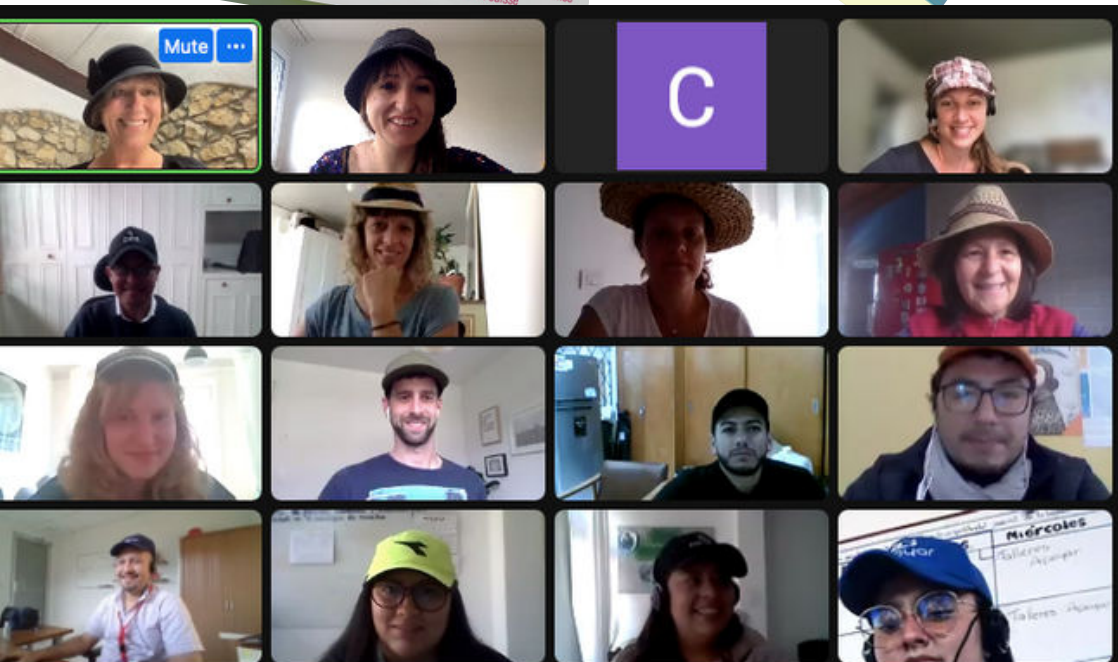


The working group “Teacher Training for Quality Education” prepared this webinar on April 28, which included project presentations from **Enfants du Monde**, with a project on how to integrate gender issues throughout the curriculum in Chad, from **Terre des Hommes** with a project on masculinities in Latin America, as well as from **Triple T** on a project on gender-sensitive education in Tanzania. The webinar was held in English and Spanish and had 29 participants, of which 15 were from the Global South.



I liked it because it was simple
and clear, with concrete
examples. Some participants
have shared very interesting
experiences, it was good to have
the space for discussions

ORS participant



NETWORKING AND PARTNERSHIPS

In 2022 RECI continued its participation in the Global Campaign for Education (GCE), with contributions to the ENACE (Europe and North America Campaign for Education) constituency. During the Global Action Week for Education (GAWE) in April, we joined the social media campaign to protect education in emergencies.

In November, RECI participated in the GCE World Assembly in Johannesburg. The World Assembly finalised and approved the new GCE Strategy, discussed several GCE policy motions, elected a new board and worked on a number of focus topics. One of the highlights was the discussion on the decolonisation of education financing, a topic that RECI would like to pursue further with its members.

The World Assembly was also an opportunity to network

with national education coalitions from around the world, to contribute to the further formation of the regional coalition ENACE, and to specify how RECI can collaborate within this global movement. As a member of GCE, RECI is committed to contributing to the implementation of the new GCE Strategy over the next five years.

RECI also continued its active membership at the Platform Agenda 2030 and elaborated information on the relation between the international human rights framework and the 2030 Agenda, specifically SDG 4.

The contact with FoBBIZ, the Swiss Forum for Vocational Education and International Cooperation, has been strengthened, with the aim to develop closer collaboration in the coming years.

OUR STRATEGIC PARTNERS & DONORS



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

GLOBAL CAMPAIGN FOR
EDUCATION
www.campaignforeducation.org



Commission suisse pour l'UNESCO
Schweizerische UNESCO-Kommission
Commissione svizzera per l'UNESCO
Cummissiun svizra per l'UNESCO

FoBBIZ



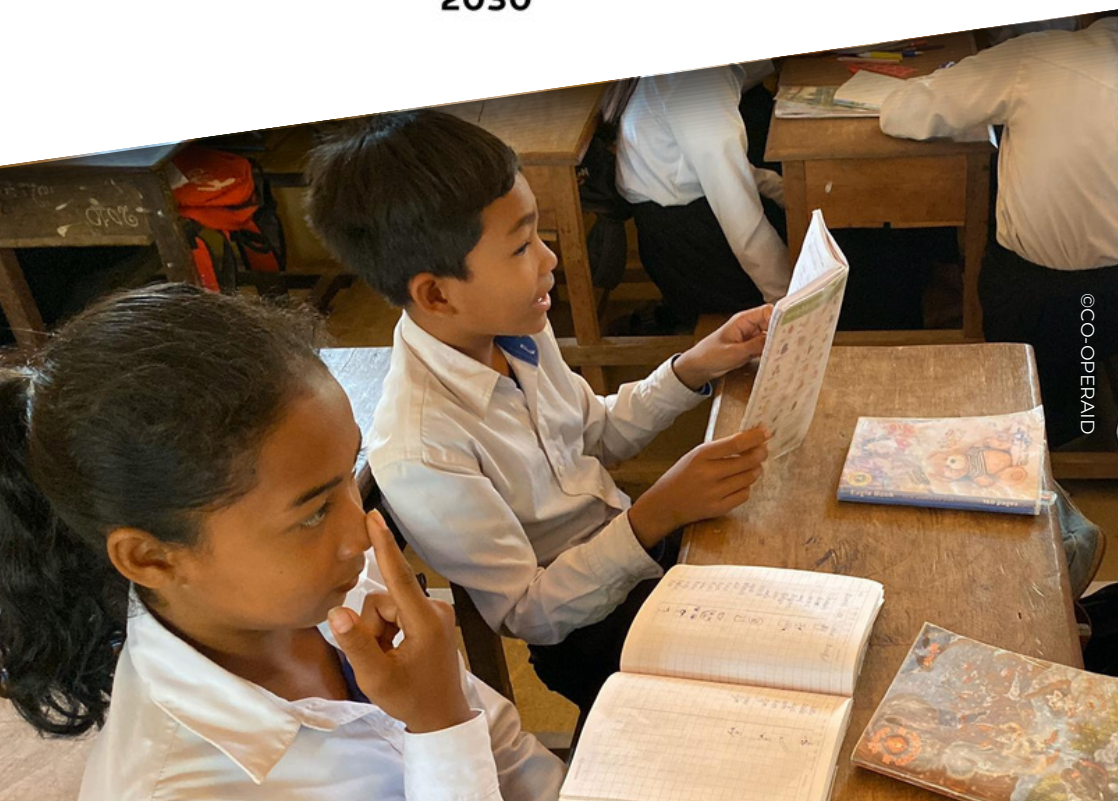
unesco
International
Bureau of Education



**Plattform
Agenda
2030**



Stiftung
Freie Gemeinschaftsbank





Swiss Network for Education
& International Cooperation

JOIN THE NETWORK!

OUR VISION

A world in which everyone's right to inclusive and equitable quality education and lifelong learning is realised.

OUR MISSION

...is to strengthen the impact of Swiss organisations on international education practice and policy. The 2030 Agenda for Sustainable Development and the international human rights conventions are the framework for our engagement..

NGOS & EXPERTS

Are you active in the field of education and international cooperation and are you based or active in Switzerland? Would you like to share your knowledge and experience and learn from others? Then become a RECI member!

GRANT-GIVING FOUNDATIONS

Are you working for a grant-giving foundation that supports education in international cooperation and has a strong link to Switzerland? Then become a RECI member!

GROUP OF FRIENDS

Is it important to you that children and young people worldwide have access to a good quality education? Then become a member of the RECI Group of Friends!



info@reci-education.ch
www.reci-education.ch

SUPPORT US

By supporting RECI, you contribute to improving the quality of Swiss education projects in the Global South and to giving more children and adults worldwide access to quality education.

Make a donation : Postfinance: IBAN CH10 0900 0000 6126 8126 0

Account holder: RECI – Réseau Suisse Education et Coopération Internationale



Adresse: RECI, Swiss Network for Education and International Cooperation, Route de
Recolaine 7, 2824 Vicques | E-mail : info@reci-education.ch

Thank you! To our members and supporters, especially our main donor and
strategic partner SDC!

Follow us: @RECI  

www.reci-education.ch