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# RECIPIENTS: Decolonising education finance

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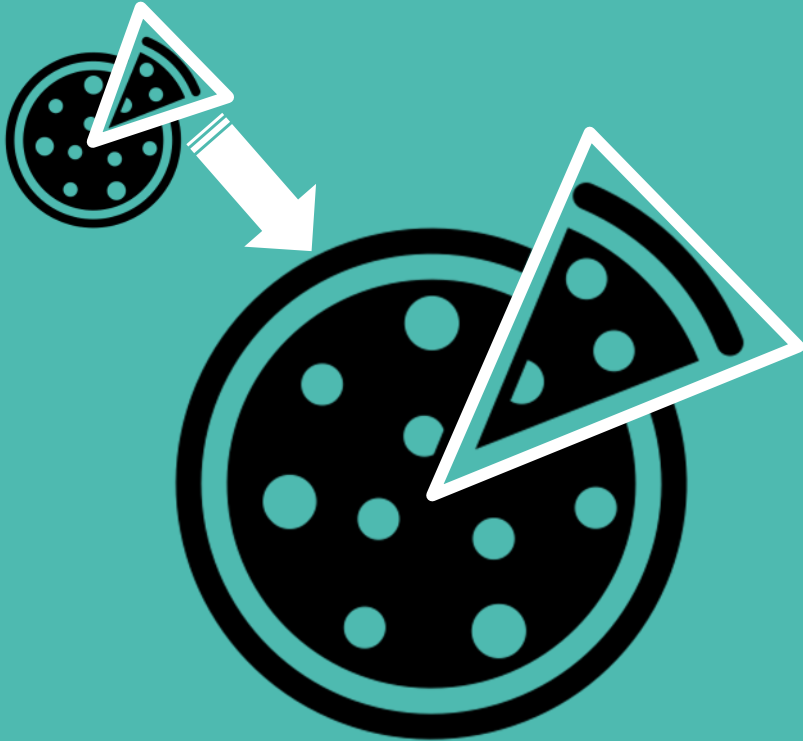


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Education Unit

# Tax



- Education researchers: education receives a smaller share of the public purse than needed
- Tax researchers: the public purse is smaller than it would/could be
  - COVID-19
  - Climate change shocks and stressors



Jha, R. 2004. Innovative sources of development finance: Global cooperation in the twenty-first century, *World economy*, 27(2), pp. 193–214.

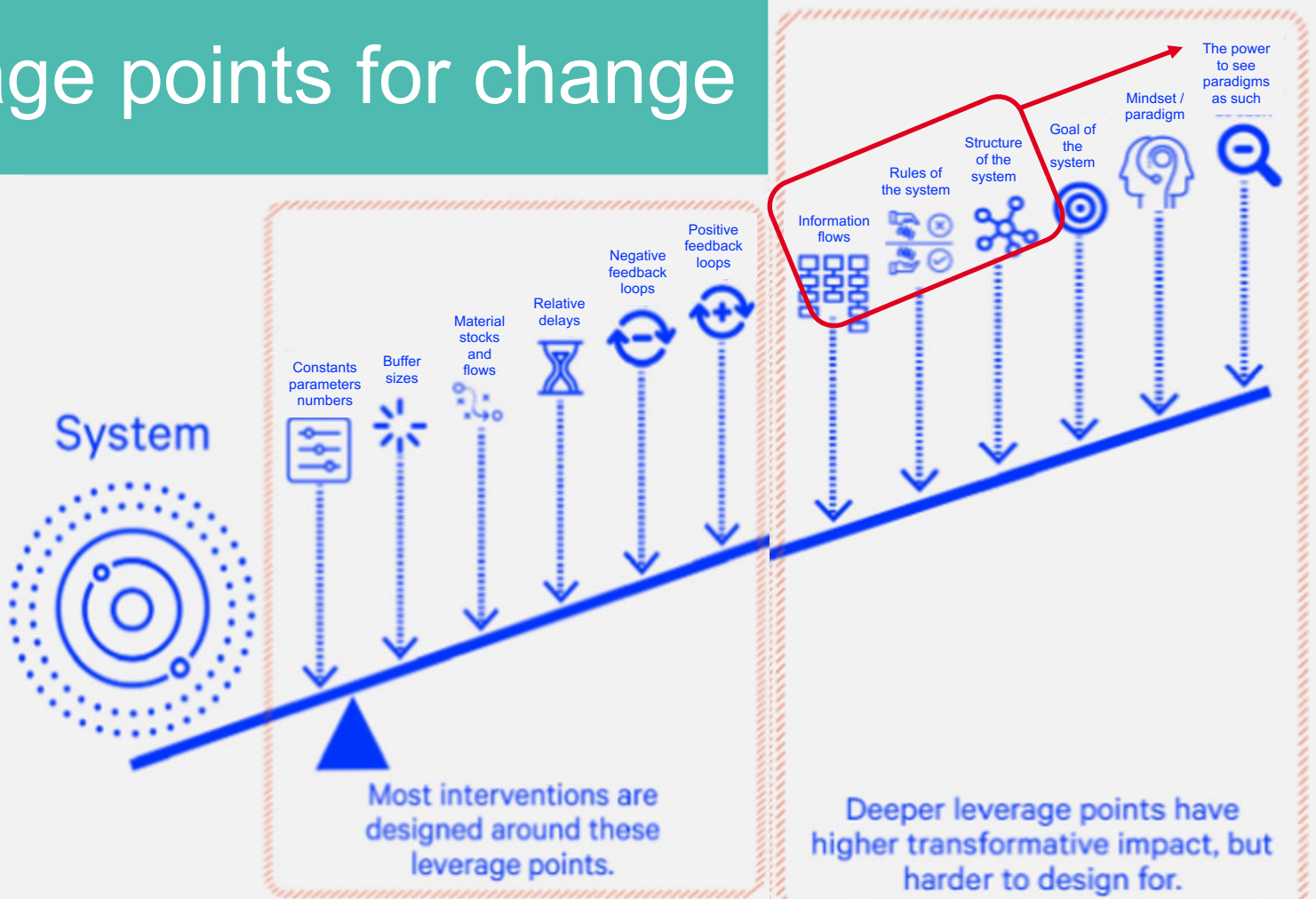
Herman, B., 2013. *Half a century of proposals for 'innovative' development financing* [online]. UNDESA Working Paper 125. New York, United Nations.

# Tax *justice*



- ❓ From all, proportionately
- ❓ Progressive not regressive
- Government effectiveness?

# Leverage points for change



Adapted from Meadows (1977) Leverage Points: Places to intervene in a System

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# Entangled

- Australia:
  - Improved reporting (local filing)
  - But tax cuts
- Audiences
  - Publics
  - Officials (MoE and MoF)
  - Parliamentarians

Sources

Individuals  
Corporations  
Financial institutions

Spend

Debt / Aid  
SDGs

# Further reading: Guest Editor David Archer



- Part 1:** Global Perspectives
- Part 2:** Progressive and Regressive National Reforms
- Part 3:** Local Level Activism on Tax and Education
- Part 4:** The Need for Global Reforms: Corporations and Philanthropy
- Part 5:** Tax and the Privatisation of Education
- Part 6:** Social Movements and Struggles on Education & Tax